



# RIALTO

Unified School District



**BOARD OF EDUCATION**

Agenda, July 10, 2019

***“Bridging Futures  
Through Innovation”***

# MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

## **RUSD Board of Education**

Mr. Edgar Montes, President

Mrs. Nancy G. O'Kelley, Vice President

Ms. Dina Walker, Clerk

Mr. Joseph Ayala, Member

Mr. Joseph W. Martinez, Member

Jazmin Hernandez, Student Member

## **RUSD Superintendent**

Dr. Cuauhtémoc Avila



### Cover Picture

NFL Green Bay Packers linebacker and RUSD's Carter High School alum, **Mr. Kenny Clark** (center) came back to his high school to hold a summer camp on June 30. Here, Mr. Clark poses with Carter High School Custodian III, **Mr. Kenny Duran** (far left) and Custodian I, **Mr. Mark Blackmon** (far right), who still cherish their former student, turned NFL great.

**RIALTO UNIFIED SCHOOL DISTRICT**  
**Regular Meeting of the Board of Education**  
**Dr. John R. Kazalunas Education Center**  
**182 East Walnut Avenue**  
**Rialto, California**

**EDGAR MONTES**  
President

**DINA WALKER**  
Clerk

**JOSEPH AYALA**  
Member



**NANCY G. O'KELLEY**  
Vice President

**JOSEPH W. MARTINEZ**  
Member

**TBA**  
Student Board Member

**CUAUHTÉMOC AVILA, ED.D.**  
Superintendent

**July 10, 2019**

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

**AGENDA**

**A. OPENING**  
**Call to Order – 6:00 P.M.**

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**CLOSED SESSION**

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/  
Reassignment of Employees (Government Code section 54957)

**Administrative Appointments:**

- High School Assistant Principal

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

4. **CONFERENCE WITH LABOR NEGOTIATOR** (Government Code section 54957.6)

Designated Representative: Board President, Edgar Montes

Unrepresented Employee: Superintendent

5. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION** (Government Code section 54957)

Title: Superintendent

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_ Time:\_\_\_\_\_

**ADJOURNMENT OF CLOSED SESSION**

Moved\_\_\_\_\_ Seconded\_\_\_\_\_

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_ Time:\_\_\_\_\_

**OPEN SESSION RECONVENED – 7:00 P.M.**

***AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.***

**PLEDGE OF ALLEGIANCE**

**REPORT OUT OF CLOSED SESSION**

**ADOPTION OF AGENDA**

Moved\_\_\_\_\_ Seconded\_\_\_\_\_

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**B. PRESENTATIONS**

1. Presentation from Davis Demographics regarding the recommendation of the District's Boundary Advisory Committee for new elementary attendance boundary adjustments effective the 2020-2021 school year.

**C. COMMENTS**

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

**D. PUBLIC HEARING**

**PUBLIC INFORMATION**

1. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary for April – June 2019. (Ref. D 1.1)

**CONSENT CALENDAR ITEMS**

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

**Approve Consent Calendar Items (Ref. E – J)**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

**E. MINUTES**

1. Approve the minutes of the Regular Board of Education meeting held June 26, 2019. (Ref. E 1.1-17)

**F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Policy 3510(a-e); Business and Noninstructional Operations: Green School Operations. (Ref. F 1.1-5)
2. Second reading of revised Board Policy 3511(a-d); Business and Noninstructional Operations: Energy and Water Management. (Ref. F 2.1-4)
3. First Reading of revised Board Policy 6142.6(a-c); Instruction: Visual and Performing Arts Education. (Ref. F 3.1-3)

**G. INSTRUCTION CONSENT ITEMS**

1. Approve the planning, management, and production services of The United College Action Network, Inc. (U-CAN) to bring the 20<sup>th</sup> Annual Historically Black Colleges and Universities Recruitment Fair to be held at A.B. Miller High School in Fontana on September 17, 2019, from 8:00 a.m. to 12:30 p.m. for all Rialto Unified School District seniors. (Ref. G 1.1)

**H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from June 8, 2019 through June 24, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Lifetouch National School Studio; General Mills, Box Top Education; Your Cause, Wells Fargo Foundation; Russel & Linda Silva; and Dell Financial Services, LLC; and request that a letter of appreciation be sent to each donor. (Ref. H 2.1)
3. Approve a Division of the State Architect (DSA) required agreement with PF Vision Inc. for the Inspector of Record (IOR) Site Work for three (3) additional relocatable classrooms at Dollahan Elementary School in the summer of 2019, for a total cost not-to-exceed \$10,000.00, to be paid from the Capital Facilities Fund. (Ref. H 3.1)
4. Approve a Division of the State Architect (DSA) required agreement with PF Vision, Inc. for the Inspector of Record (IOR) Site Work for three (3) additional relocatable classrooms at Dunn Elementary School in the summer of 2019, for a total cost not-to-exceed \$10,000.00, to be paid from the Capital Facilities Fund. (Ref. H 4.1)
5. Approve a Division of the State Architect (DSA) required agreement with John R. Byerly, Inc. as the engineering firm to provide a testing laboratory for material tests, structural tests, and special inspection services during

the construction of three (3) additional relocatable classrooms at Dollahan Elementary School for a total cost not-to-exceed \$14,904.00 to be paid from the Capital Facilities Fund. (Ref. H 5.1)

6. Approve a Division of the State Architect (DSA) required agreement with John R. Byerly, Inc. as the engineering firm to provide a testing laboratory for material tests, structural tests, and special inspection services during the construction of three (3) additional relocatable classrooms at Dunn Elementary School for a total cost not-to-exceed \$11,813.00 to be paid from the Capital Facilities Fund. (Ref. H 6.1)
7. Approve an agreement with California State University San Bernardino (CSUSB) Federal Work-Study Program to provide college student tutors for Morgan Elementary School, effective August 1, 2019 through June 30, 2020, at a cost of \$4,500.00 to be paid from the General Fund. (Ref. H 7.1)
8. Approve an agreement with ED21 to provide professional development at Morgan Elementary School, effective August 1, 2019 through June 30, 2020, at a cost of \$10,000.00 to be paid from the General Fund. (Ref. H 8.1)
9. Approve an agreement with Interquest Detection Canines (Interquest) to provide contraband inspection services utilizing non-aggressive contraband detection canines effective July 11, 2019 through June 30, 2020. Interquest will provide 35 full day safety inspection visits for the 2019-2020 school year at \$520.00 per team, at a cost of \$18,200.00 to be paid from the General Fund. (Ref. H 9.1)
10. Approve an agreement with Franklin Covey to provide support for the continued implementation of The Leader In Me at Dollahan Elementary School from July 11, 2019 through June 30, 2020, at a cost of \$7,500.00 to be paid from Title I Fund. (Ref. H 10.1)
11. Approve an agreement with the Parent Institute for Quality Education (PIQE) for a minimum of sixty (60) parents to participate in the PIQE training held at Carter High School, effective August 29, 2019 through November 21, 2019, at a cost of \$15,000.00 to be paid from the General Fund. (Ref. H 11.1)
12. Approve an agreement with Young Women's Empowerment Foundation to provide social-emotional and academic counseling to thirty (30) female students weekly at Jehue Middle School effective August 5, 2019 through May 30, 2020, at a cost of \$15,000.00 to be paid from the General Fund. (Ref. H 12.1)

13. Approve an agreement with University of California, Riverside Extension, for the entire Gifted and Talented Education (GATE) certificate program, to support up to twenty-five (25) certificated staff members in earning the GATE certificate, effective August 1, 2019 through June 30, 2020, at a cost of \$18,000.00 to be paid from the General Fund. (Ref. H 13.1-2)
14. Approve an agreement with PERSEUS House to conduct Aggression Replacement training for Therapeutic Behavioral Strategists and School Psychologists, effective July 11, 2019 through June 30, 2020, at a cost of \$11,000.00 to be paid from the General Fund. (Ref. H 14.1)
15. Approve consolidated application submission for federal program funding for the 2019-2020 school year. (Ref. H 15.1-2)
16. Approve the agreement with School Loop, Inc., for a one (1) year subscription for the use of webpages throughout the Rialto Unified School District, effective July 1, 2019, through June 30, 2020, at a cost of \$24,000.00 to be paid from Title I, Part A and/or General Fund. (Ref. H 16.1)
17. It is recommended that the Board of Education approve the following school-connected organizations of Parent Teacher Associations (PTA) for Bemis, Boyd, Casey, Fitzgerald, Garcia, Henry, Kelley, Kordyak, Morgan, Preston, and Trapp Elementary Schools; Jehue, Kolb, and Kucera Middle Schools; and Carter and Eisenhower High Schools, for the 2019-2020 school year. (Ref H 17.1)

**I. FACILITIES PLANNING CONSENT ITEMS**

1. Accept the work completed as of January 29, 2019 by Emphyrean Plumbing, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 18 – Plumbing, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I.1)
2. Accept the work completed as of January 29, 2019 by Fischer, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 20 – Fire Sprinklers, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I.2)

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1218 for classified and certificated employees. (Ref. J 1.1-3.4)



4. Adopt resolution No. 19-20-01 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position (Ref. J 4.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**K. DISCUSSION/ACTION ITEMS**

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

1. Deny liability Claim No. 18-19-12. (Ref. K 1.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

2. Award Bid No. 18-19-012 for Modernization of Building "R" at Eisenhower High School to IVL Contractors, Inc., in the amount of \$735,000.00, to be paid from Measure Y Series C Fund – Fund 21. (Ref. K 2.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

3. Renew the agreement with McGraw Hill Education for 13,500 licenses for the online ALEKS program for students in grades 6-12, effective August 1, 2019 through June 30, 2020, at a cost of \$242,595.00, to be paid from the General Fund. (Ref. K 3.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

**Moved**\_\_\_\_\_ **Seconded**\_\_\_\_\_

4. Approve a Memorandum of Understanding with the City of Rialto for two (2) years to provide three (3) School Resource Officers (SRO) to serve at three (3) high schools and four (4) middle schools within the District, effective July 1, 2019 through June 30, 2021, at a cost of \$155,000.00 per year, for a total cost of \$310,000.00, to be paid from the General Fund. (Ref. K 4.1)

Vote by Board Members: Ayes:\_\_\_\_\_ Noes:\_\_\_\_\_ Abstain:\_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

5. Approve an agreement with THINK Together, Inc., to provide the 21<sup>st</sup> Century Community Learning Center (CCLC) After School Safety and Enrichment for Teens (ASSETS) Program services at Eisenhower High School, effective July 11, 2019 through June 30, 2024, at a total cost of \$1,187,500.00, to be paid from the General Fund. (Ref. K 5.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

6. Approve to accept the K-12 Strong Workforce Program Grant in the amount of \$270,900.00, effective July 1, 2019 through December 31, 2021. (Ref. K 6.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

7. Adopt Resolution No. 19-20-02 excusing the absence of Board Vice President Nancy G. O'Kelley from the Wednesday, June 26, 2019, Regular Meeting of the Board of Education. (Ref. K 7.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, August 14, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

#### **L. ADJOURNMENT**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Time \_\_\_\_\_

## D PUBLIC HEARING

# **Williams Settlement Legislation**

## **Quarterly Uniform Complaint Report Summary**

*For submission to school district governing board and county office of education*

District Name: Rialto Unified School District

Quarter covered by this report: April - June 2019

	Number of complaints received in quarter	Number of complaints resolved in quarter	Number of complaints unresolved
<b>Instructional Materials</b>	0	0	0
<b>Facilities</b>	0	0	0
<b>Teacher Vacancy and Misassignments</b>	0	0	0
<b>CAHSEE Intensive Instruction and Services</b>	0	0	0
<b>Totals</b>	0	0	0

UCP Contact: Mr. Mohammad Z. Islam

Title: Assoc. Superintendent

Board Submission Date: 07/10/2019

Submitted by: Elizabeth Curtiss

Title: Academic Agent Liberal Arts Literacy and Intervention

Entered On Date: 06/24/2019



**MINUTES  
RIALTO UNIFIED SCHOOL DISTRICT  
DR. JOHN R. KAZALUNAS EDUCATION CENTER  
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

**June 26, 2019**

**A. OPENING**

**CALL TO ORDER AND ROLL CALL**

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Montes at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Edgar Montes, President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez, Member. Nancy G. O'Kelley, Vice President was absent.

Administrators present: Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Kelly Bruce, Lead Innovation Agent, Education Services; Rhonda Kramer, Lead Personnel Agent, Rhea McIver Gibbs, Lead Personnel Agent, and Diane Romo, Lead Fiscal Services Agent. Also present was Martha Degortari, Personnel Specialist. Cuauhtémoc Avila, Ed.D., Superintendent, and Mohammnad Z. Islam, Associate Superintendent, Business Services were absent.

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

**CLOSED SESSION**

Upon a motion by Member Martinez, seconded by Clerk Walker, and approved by a unanimous 4-0 vote, the Board of Education entered into closed session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)

**Administrative Appointments:**

- Elementary Principals (2)
- Lead Academic Agent: Secondary Literacy, Learning, and Innovation

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

**ADJOURNMENT OF CLOSED SESSION**

Upon a motion by Clerk Walker, seconded by Member Martinez, and passed by a unanimous 4-0 vote, closed session adjourned at 7:03 p.m.

**OPEN SESSION RECONVENED – 7:03 P.M.**

*President Montes announced the following:*

***AT THE DIRECTION OF THE BOARD OF EDUCATION, BOARD MEETINGS ARE RECORDED, BROADCASTED, AND STREAMED LIVE, AND MAY CAPTURE IMAGES AND SOUNDS OF THOSE ATTENDING THE MEETING.***

Members present: Edgar Montes, President; Dina Walker, Clerk; Joseph Ayala, Member; and Joseph W. Martinez, Member. Nancy G. O'Kelley, Vice President, was absent.

Administrators present: Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence and Social Justice; Kelly Bruce, Lead Innovation Agent, Education Services; Rhonda Kramer, Lead Personnel Agent, Rhea McIver Gibbs, Lead Personnel Agent and Diane Romo, Lead Fiscal Services Agent. Also present was Martha Degortari, Personnel Specialist. Cuauhtémoc Avila, Ed.D., Superintendent, and Mohammad Z. Islam, Associate Superintendent, Business Services were absent.

**PLEDGE OF ALLEGIANCE**

Mr. Gil Navarro, Board Member, Division II of the San Bernardino Valley Municipal Water District, led the Pledge of Allegiance.

(Ref. E 1.2)

## REPORT OUT OF CLOSED SESSION

Dr. Darren McDuffie, Lead Strategic Agent: Strategics, Congruence and Social Justice, reported that in closed session the Board of Education, by a 4-0 vote, took the following action:

- Accepted the administrative appointment of Mario Carranza, Elementary Principal, Dunn Elementary School.
- Accepted the administrative appointment of Tina Lingenfelter, Elementary Principal, Fitzgerald Elementary School
- Approved Resolution No. 18-19-43 regarding the Reassignment of Certificated Administrative employees for the 2019-2020 school year pursuant to BP 4314.

## ADOPTION OF AGENDA

Upon a motion by Member Martinez, seconded by Clerk Walker, the Agenda was adopted by a unanimous 4-0 vote by the Board of Education. Item (Ref. H 10.1) was pulled from the Agenda.

### B. PRESENTATIONS

1. Presentation of Career Education and Senate Bill 1159, SB-1159 Professions and Vocations License Applicants which authorizes undocumented immigrants to receive California Professional Licenses.

### C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

There were no comments.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Chris Cordasco, CSEA President, shared his concerns regarding the Budget presentation and the mixed signals he received as to where the

(Ref. E 1.3)



District stands financially. He complemented Nutrition Services for the Summer Kick-off event that was held on June 7, 2019, and indicated that it is an honor to be part of a District that does this for its community. He thanked the District for allowing the Negotiation Bargaining teams to be part of the interview process. He expressed his concerns regarding a recent position which was flown with a much higher salary.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

#### **D. PUBLIC HEARING**

##### **OPEN PUBLIC HEARING**

Upon a motion by Clerk Walker, seconded by Member Martinez, Public Hearing was opened at 7:50 p.m.

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Education Association (REA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

##### **CLOSE PUBLIC HEARING**

Upon a motion by Clerk Walker seconded by Member Martinez, Public Hearing was closed at 7:50 p.m. by a 4-0 vote by the Board of Education.

#### **CONSENT CALENDAR ITEMS**

Upon a motion by Clerk Walker, seconded by Member Martinez, Items E – H.9 and H.11 - J were approved by a 4-0 vote by the Board of Education. Item H.10 was pulled from the agenda.

#### **E. MINUTES**

1. Approve the minutes of the Regular Board of Education meeting held June 12, 2019.

**F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Policy 3100(a-h); Business and Noninstructional Operations: Budget.
2. Second reading of revised Board Policy 7214(a-h); Facilities: General Obligations Bonds.
3. Second reading of revised Board Bylaw 9230(a-d); Orientation.
4. First reading of revised Board Policy 3510(a-e); Business and Noninstructional Operations: Green School Operations.
5. First reading of revised Board Policy 3511(a-d); Business and Noninstructional Operations: Energy and Water Management.

**G. INSTRUCTION CONSENT ITEMS**

1. Approve ten (10) student athletes (five girls and five boys) from Rialto High School's boys/girls cross country teams and two (2) coaches (one female and one male) to participate in Mammoth Lakes Cross Country Running Camp, in Mammoth Lakes, California, on Monday, July 15, 2019 through Friday, July, 19, 2019, at a cost of \$4,600.00, to be paid from the General Fund and the ASB Fund.

**H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from May 24, 2019 through June 10, 2019, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from Anna and Mark Fetchen, San Bernardino Mexican Consulate – Tammy Garcia Chang and Donor Choose, and request that a letter of appreciation be sent to the donor.
3. Approve the Sobrato Early Academic Language Dual Language Learner Early Education Initiative (SEAL DLLEEI) Program Agreement with the Sobrato Early Academic Language Program providing training for the 16 State Preschool teachers from July 1, 2019 through June, 2020, at no cost to the District. Funding for the District to participate in the SEAL DLLEEI is being provided by SEAL DLLEEI through a public Dual Language Learners Professional Development Grant.

4. Approve an agreement with John W. Steele, III, Landmark Productions, to continue to produce and record public Board of Education meetings, setup, operation and upkeep of the broadcast systems, and video recordings of special District events, effective July 1, 2019 through June 30, 2021, at a cost of \$25,000.00 per fiscal year, not-to-exceed \$50,000.00, to be paid from the General Fund.
5. Approve to use the following Public Bids and Contracts: Colton Joint U.S.D Bid# 18-02, Corona-Norco U.S.D Bid# 16/17-004, County of S.B RFP# Agency17-Purc-2378 and Bid#153859, Glendale U.S.D Bid#P-13 18/19, Los Angeles C.O.E Bid # 18/19-1620, Los Rios Community College Bid No. 14018, Moreno Valley U.S.D Bid# 16/17-36, San Diego U.S.D Bid# GD-16-0854-76, S.B.C.S.S Bid# 17/18-0955, Simi Valley U.S.D Bid# 034-14M.1, State of CA. Bid# 1-18-23-23-A-H, CMAS Contract #'s 4-15-78-0013E, 3-16-70-0793H, 3-18-70-0793J, 3-17-84-0059A, 3-15-70-2486E, 3-18-70-2486H, 3-18-70-2486J, 3-18-70-2486K, 3-18-70-2486M 3-18-70-2486N, 3-11-70-0697F, 3-13-70-0697H, 3-16-70-0697M, 3-17-70-0697P, 3-17-70-3415A, 3-17-70-3415B, 4-14-78-0072A, 3-18-70-1975N, 3-17-05-0001A, 4-18-00-0085B, 3-11-70-2298P, 3-18-84-0075A, 4-13-72-0008C 3-11-70-0876AG, 3-11-70-0876AK, 3-15-70-0876AM, 3-17-70-0876AN, 3-18-70-0876AQ, 3-16-70-2382B, 3-08-70-0876Y, NASPO Contract #'s 7-14-70-04, 7-15-70-34-003, 7-15-70-34-001, 7-10-70-16 and 7-11-70-17 for the 2019-2020 Fiscal Year, cost to be determined at time of purchase(s), to be paid from the General Fund.
6. Approve the first year extension of RFP #RIANS-2018-19-001 Bread Products to Galasso's Bakery for the 2019-2020 Fiscal Year. The price increases due to the increase in the CPI are acceptable, and all other terms and conditions will remain the same, cost to be determined at time of purchase(s), to be paid from the Cafeteria Fund.
7. Approve an agreement with Document Tracking Services for a one-year subscription for use of online services, effective July 1, 2019 through June 30, 2020, at a cost of \$10,200.00, to be paid from the General Fund.
8. Approve the transfer of assignee for the Super USDA Foods Cooperative (Super Co-op), from the Santa Clarita Valley SFSA to San Mateo-Foster City School District, cost to be determined at time of purchase(s), to be paid from the Cafeteria Fund.
9. Approve a Memorandum of Understanding (MOU) with Project Reach EACH Through Literacy at Curtis Elementary School for 3<sup>rd</sup> grade classes, effective July 1, 2019 through August 31, 2020, at no cost to the District.

**Item (Ref. H.10.1) was pulled from the agenda.**

10. ~~Approve the agreement with School Loop, Inc., for a one (1) year subscription for the use of webpages throughout the Rialto Unified School District, effective July 1, 2019, through June 30, 2020, at a cost of \$24,000.00, to be paid from the General Fund.~~
11. Authorize the District to renew the contract with Frontline Education for a one-year subscription from July 1, 2019 through June 30, 2020, for use of the "Absence and Management System" (formally AESOP) service, at a cost of \$32,665.83, to be paid from the General Fund.
12. Approve agreement with Reyes Coca-Cola Bottling, L.L.C. as a Beverage Provider for beverage vending machines throughout the District to pay the District commission on full-service beverage vending sales at a commission rate of 30% for most of the products sold with quarterly payments distributed to school sites to be used for instructional purposes. Commission rates will be reduced annually by 2% to adjust for cost of goods and operating expenses. The term of the agreement is for five (5) years beginning July 1, 2019 through June 30, 2024, with an option to renew.
13. Approve an agreement with The Core Collaborative to provide nine (9) days of professional development to develop Impact Teams with Henry Elementary VAPA School, effective July 1, 2019 through June 30, 2020, at cost of \$13,050.00, to be paid from the General Fund.
14. Approve an agreement with The Core Collaborative to provide nine (9) days of professional development to develop Impact Teams with Myers Elementary School, effective July 1, 2019 through June 30, 2020, at a cost of \$13,050.00, to be paid from the General Fund.
15. Approve Amendment No.1 to Agreement #C-19-0088 with PCH Architects, LLP, for an increase of \$4,540.00 in the architect fee for a total cost not-to-exceed \$53,290.00, including reimbursable expenses, to be paid from Fund 40 – Special Reserve Fund. All other terms and conditions of the agreement will remain the same.
16. Approve the agreement with Social Action Corps Health Systems (SACHS) to provide dental health services to Rialto Unified School District PreK-5<sup>th</sup> grade students, effective August 1, 2019 through June 30, 2020, at no cost to the District.
17. Approve the agreement with Gerismiles Mobile Dental Hygiene Practice, Inc., to Rialto Unified School District students, effective August 1, 2019 through June 30, 2020, at no cost to the District.

18. Approve an agreement with San Bernardino County Superintendent of Schools and UCR Medical School for eight (8) students from Rialto Unified School District's high schools to attend the Medical Leaders of Tomorrow from July 7, 2019 through July 13, 2019, at UCR Medical School, at cost of \$16,000.00, to be paid from the General Fund.
19. Approve a Master Agreement with San Bernardino County Superintendent of Schools (SBCSS) Regional Occupation Program (ROP) to cover the Pharmacy Technician class (Adult Education Fund) and the Cybersecurity class (CTEIG fund), at a cost of \$12,200.00, to be paid from the Adult Education Fund and \$28,500.00 from the General Fund.
20. Approve an agreement with Pacific Hearing to complete Audiological Assessments, mobile, Audiological Assessments, office and Central Auditory Processing Assessments (CAP) for current students effective July 1, 2019 through June 30, 2020, at a cost of \$5,000.00, to be paid from the General Fund.
21. Approve an agreement with Professional Tutors of America to provide one-to-one academic remediation, including one-to-one tutoring, effective July 1, 2019 to June 30, 2020, at a cost of \$10,000.00, to be paid from the General Fund.
22. Approve an agreement with 20/20 Vision Associates Optometry to provide comprehensive eye examinations and vision therapy, effective July 1, 2019 through June 30, 2020, at a cost of \$5,000.00, to be paid from the General Fund.
23. Approve an agreement with Abramson Audiology to complete Independent Education Evaluations (IEEs) in the area of Central Auditory Processing Evaluation (CAPD) for students, effective July 1, 2019 through June 30, 2020, at a cost of \$3,500.00, to be paid from the General Fund.
24. Approve an agreement with Asian American Resource Center to provide interpreters/translators effective, July 1, 2019 through June 30, 2020, at a cost of \$2,000.00, to be paid from the General Fund.
25. Approve an agreement with Casa Colina Children Services effective July 1, 2019 through June 30, 2020, to ensure the District provides the required services for students per their IEP or settlement agreement, at a cost of \$20,000.00, to be paid from the General Fund.

26. Approve an agreement with Cherie Francis, Licensed Occupational Therapist, effective July 1, 2019 through June 30, 2020, at a cost of \$7,500.00, to be paid from the General Fund.
27. Approve an agreement with California State University of San Bernardino Neurofeedback Clinic to provide Neurofeedback treatment to qualified students, effective July 1, 2019 to June 30, 2020, at a cost of \$4,500.00, to be paid from the General Fund.
28. Approve an agreement with Gomez & Associates, Inc., to provide interpreting and translating services effective, July 1, 2019 through June 30, 2020, at a cost of \$1,500.00, to be paid from the General Fund.
29. Approve an agreement with Susan Hollar, MS CCC, to complete Independent Education Evaluations (IEEs) in the area of Speech and Language for students, effective July 1, 2019 through June 30, 2020, at a cost of \$13,000.00, to be paid from the General Fund.
30. Approve an agreement with Susanne Smith Roley, OTD, OTR/L, FAOTA to complete Independent Education Evaluations (IEEs) in the area of Occupational Therapy for students, effective July 1, 2019 through June 30, 2020, at a cost of \$7,000.00, to be paid from the General Fund.
31. Approve an agreement with Haynes Family of Programs to provide one-to-one academic remediation, effective July 1, 2019 to June 30, 2020, at a cost of \$30,000.00, to be paid from the General Fund.
32. Approve an agreement with Jose M. Reyes to provide Spanish Language Interpreting services for the 2019-2020 Board Meetings, effective July 1, 2019 through June 30, 2020, at a cost of \$450.00 per meeting, for a total cost not-to-exceed \$9,450.00, to be paid from the General Fund.
33. Approve an agreement with Leaps & Bounds Pediatric Therapy, to provide services in the area of Physical Therapy (PT), effective July 1, 2019 through June 30, 2020, at a cost of \$6,000.00, to be paid from the General Fund.
34. Approve the agreement with Anne M. Beninghof to provide multiple trainings in the areas of Co-Teaching, Practical Differentiation Strategies, and Specially Designed Instruction. Trainings will be offered to administrators, special education teachers, general education teachers and related services providers from July 1, 2019 through June 30, 2020, at a cost of \$45,750.00, to be paid from the General Fund.

35. Approve to amend the Memorandum of Understanding (MOU) with the University of California, Riverside's MESA program to include Frisbie Middle School, at no cost to the District.
36. Approve an agreement for District membership with San Bernardino County District Advocates for Better Schools (SANDABS) for the 2019-2020 Fiscal Year, at a cost of \$2,000.00, to be paid from the General Fund.

**I. FACILITIES PLANNING CONSENT ITEM**

1. Accept the work completed as of January 29, 2019 by K & Z Cabinet Company, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 08 – Casework, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
2. Accept the work completed as of January 29, 2019 by Best Roofing Company for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 09 – Roofing, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
3. Accept the work completed as January 29, 2019 by E & R Glass Contractors, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 11 – Glass and Glazing, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
4. Accept the work completed as of January 29, 2019 by Southcoast Acoustical Interiors, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 13 – Acoustical, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
5. Accept the work completed as of January 29, 2019 by Dalke & Sons Construction for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 16 – Specialties, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-2. Approve Personnel Report No. 1217 for classified and certificated employees.

(Ref. E 1.10)

3. Adopt Resolution No. 18-19-42 authorizes the Lead Personnel Agent, Personnel Services, for the 2019-2020 school year, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there are an insufficient number of certificated persons who meet the specified employment criteria for the position.

**K. DISCUSSION/ACTION ITEMS**

Upon a motion by Member Ayala, seconded by Clerk Walker, Item K1 was approved by a 4-0 vote by the Board of Education.

1. Adopt Matemáticas Diarias as the core mathematics program for the 1<sup>st</sup> through 5<sup>th</sup> grades Dual Language Immersion (DLI) program schools (Boyd, Garcia, Kelley and Morris Elementary Schools) for the next five (5) years starting with the 2019-2020 school year. The program will include both print and online resources, at a cost of \$213,847.30, to be paid from the General Fund.

Upon a motion by Clerk Walker, seconded by Member Ayala item K2 was approved by a 4-0 vote by the Board of Education.

2. Accept the After School Safety and Enrichment for Teens (ASSETS) grant from the Expanded Learning Division (EXLD) of the California Department of Education (CDE) to provide a one-time grant fund of \$1,250,000.00 that will be disbursed through a five (5) year period.

Upon a motion by Member Martinez, seconded by Clerk Walker, Item K3 was approved by a 4-0 vote by the Board of Education.

3. Approve an agreement with Staff Rehab to provide nursing services for students in County Program and Non-Public Schools, SLPA's for speech services, and credentialed teachers for students who need home instruction during the day effective, July 1, 2019 through June 30, 2020, at a cost of \$300,000.00, to be paid from the General Fund.



Upon a motion by Clerk Walker, seconded by Member Martinez, Item K4 was approved by a 4-0 vote by the Board of Education.

4. Approve the Rialto Unified School District's Local Control and Accountability Plan (LCAP) for 2019-2020 Fiscal Year, with the purpose of identifying and meeting annual goals for all students, with specific actions and services to address state and local priorities.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K5 was approved by a 4-0 vote by the Board of Education.

5. Approve the Every Student Succeeds Act (ESSA) Local Control and Accountability Plan (LCAP) Federal Addendum which addresses specified Local Education Agency (LEA) level federal provisions for the programs included. More specific documentation of school-level activities and other program compliance requirements will be addressed in school plans and other district policies and procedures as well as other fiscal and program records.

Upon a motion by Member Martinez, seconded by Clerk Walker, Item K6 was approved by a 4-0 vote by the Board of Education.

6. Adopt the FY 2019-2020 Budget including commitment of funds and all stated conditions for the following funds: General (01), Adult Education (11), Capital Facilities (25), Child Development (12), Deferred Maintenance (14), Nutrition Services (13), State School Building and Modernization (35), Special Reserve (40), Bond Interest and Redemption (51), and General Obligation Bond (21).

Upon a motion by Clerk Walker, seconded by Member Ayala, Item K7 was approved by a 4-0 vote by the Board of Education.

7. Adopt Resolution No. 18-19-41 accepting the 2019-2020 Child Development Contract, #CSPP-9427-00, for the amount of \$3,984,266.00, with the California Department of Education and authorizes Mohammad Z. Islam, Associate Superintendent Business Services, as the signer of said agreement.

Upon a motion by Member Ayala, seconded by Member Martinez, Item K8 was approved by a 3-1 vote by the Board of Education.

The vote was as follows:

President Montes – Aye

Vice President O'Kelley – Absent

Clerk Walker – No

Member Ayala – Aye

Member Martinez - Aye

8. Approve a Memorandum of Understanding with the City of Rialto for three (3) years to provide three (3) School Resource Officers (SRO) to serve at three (3) high schools and four (4) middle schools within the District, effective July 1, 2019 through June 30, 2022, at a cost of \$155,000.00 per year, for a total cost of \$465,000.00, to be paid from the General Fund.

Upon a motion by Member Martinez, seconded by Clerk Walker, Item K9 was approved by a 4-0 vote by the Board of Education.

9. Approve the appointment of the Principals and Athletic Directors of Carter, Eisenhower, and Rialto High Schools as site level representatives of the California Interscholastic Federation (CIF) league for the 2019-2020 school year.

Upon a motion by Member Martinez, seconded by Clerk Walker, Item K10 was approved by a 4-0 vote by the Board of Education.

10. Approve the renewal of the agreement with Blackboard, Inc., for a one (1) year subscription from July 1, 2019 through June 30, 2020, for use of the Blackboard, Inc. as a centralized communication service, at a cost of \$65,425.90, to be paid from the General Fund.

Upon a motion by Member Ayala, seconded by Clerk Walker, Item K11 was approved by a 4-0 vote by the Board of Education.

11. Approve a Division of the State Architect Inspector Agreement with Knowland Construction Modernization of Building "R" Project at Eisenhower High School from July 2019 to December 31, 2020, for a total cost not-to-exceed \$50,000.00, including reimbursable expenses, to be paid from Fund 21 – Measure Y Series "C", General Obligation Bond Fund.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K12 was approved by a 4-0 vote by the Board of Education.

12. Approve an agreement with CatchOn, Inc. for an annual license effective July 1, 2019 through June 30, 2020, at a cost of \$58,750.00, to be paid from the General Fund.

Upon a motion by Member Ayala, seconded by Clerk Walker, Item K13 was approved by a 4-0 vote by the Board of Education.

13. Approve the renewal of the contract with the College Board for the 2019-2020 school year to pay for all 8<sup>th</sup> grade students to take the PSAT 8/9, all 10<sup>th</sup> grade students to take the PSAT/NMSQT, and the SAT School Day for all 11<sup>th</sup> grade students, effective July 1, 2019 through June 30, 2020, at a cost of \$81,811.50, to be paid from the General Fund.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K14 was approved by a 4-0 vote by the Board of Education.

14. Approve the School Calendars for the 2020-2021, 2021-2022, 2022-2023 school years.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K15 was approved by a 4-0 vote by the Board of Education.

15. Approve an agreement with San Bernardino Community College District to qualify as an active member of the AB104 California Adult Education Program (CAEP) Consortium and receive an allotment of \$924,470.00 from July 1, 2019 through June 30, 2020.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K16 was approved by a 4-0 vote by the Board of Education.

16. Approve an agreement with Vivian E. Billups, A Professional Corporation to provide legal services for Special Education programs effective July 1, 2019 to June 30, 2020, at a rate of \$190.00 per hour, to be paid from the General Fund.

Upon a motion by Member Ayala, seconded by Clerk Walker, Item K17 was approved by a 4-0 vote by the Board of Education.

17. Approve an agreement with 3 Chords, Inc. DbA: Therapy Travelers to provide nursing services for student in County Program and Non-Public Schools, SLPA's for speech services, and credentialed teachers for students who need home instruction during the day, effective, July 1, 2019

through June 30, 2020, at a cost of \$300,000.00, to be paid from the General Fund.

Upon a motion by Member Ayala, seconded by Clerk Walker, Item K18 was approved by a 4-0 vote by the Board of Education.

18. Approve an agreement with Autism Spectrum Intervention Services & Training to provide Applied Behavior Analyst (ABA) Aides, effective July 1, 2019 through June 30, 2020, at a cost of \$400,000.00, to be paid from the General Fund.

Upon a motion by Clerk Ayala, seconded by Member Martinez, Item K19 was approved by a 4-0 vote by the Board of Education.

19. Approve an agreement with Behavioral Autism Therapies, LLC, to provide Applied Behavior Analyst (ABA) Aides, effective July 1, 2019 through June 30, 2020, at a cost of \$300,000.00, to be paid from the General Fund.

Upon a motion by Member Martinez, seconded by Member Ayala, Item K20 was approved by a 4-0 vote by the Board of Education.

20. Approve an agreement with A.C.E.S. Education & Interpreting Services to provide American Sign Language (ASL) dictation interpreting services to hearing impaired students per their Individualized Education Plan (IEP), effective July 1, 2019 through June 30, 2020, at a cost of \$400,000.00, to be paid from the General Fund.

Upon a motion by Member Martinez, seconded by Member Ayala, Item K21 was approved by a 4-0 vote by the Board of Education.

21. Approve an agreement with John Tracy Clinic, to provide Auditory Verbal Therapy (AVT) services effective, July 1, 2019 through June 30, 2020, at a cost of \$150,000.00, to be paid from the General Fund.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K22 was approved by a 4-0 vote by the Board of Education.

22. Approve an agreement with Pathway2 Speech to provide Auditory Verbal Therapy (AVT) services effective, July 1, 2019 through June 30, 2020, at a cost of \$150,000.00, to be paid from the General Fund.

Upon a motion by Member Martinez, seconded by Clerk Walker, Item K23 was approved by a 4-0 vote by the Board of Education.

23. Approve the Tentative Settlement Agreement between the Rialto Unified School District and the Rialto Education Association.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K24 was approved by a 4-0 vote by the Board of Education.

24. Approve a salary increase of 3% for all certificated and classified management, supervisory, confidential, and contract management employees effective July 1, 2019, at a cost of \$773,562.00, to be paid from the General Fund, Adult Education Fund, Child Development Fund, and the Cafeteria Fund.

Upon a motion by Clerk Walker, seconded by Member Martinez, Item K25 was approved by a 4-0 vote by the Board of Education.

25. Approve employment contract for Kelly Bruce to serve as Lead Innovation Agent. Prior to vote on this item, consistent with Government Code section 54953, the Board President will orally report a summary of the salary/compensation provided under the contract.

Upon a motion by Member Martinez, seconded by Member Ayala, Item K26 was approved by a 4-0 vote by the Board of Education.

26. Approve the recommendations of the Administrative Hearing Panel (AHP):

**ADMINISTRATIVE HEARINGS**

Case Numbers:

18-19-66

18-19-72

**STIPULATED EXPULSION**

Case Number:

18-19-73

**REINSTATEMENT HEARING**

Case Number:

17-18-55

President Montes announced the following:

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, July 10, 2019, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

**L. ADJOURNMENT**

Upon a motion by Clerk Walker, seconded by Member Ayala and approved by a 4-0 vote by the Board of Education, the meeting was adjourned at 8:42 p.m.

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Clerk, Board of Education

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Secretary, Board of Education

## F GENERAL FUNCTIONS CONSENT



## RIALTO UNIFIED SCHOOL DISTRICT

### Business and Noninstructional Operations

BP 3510(a)

#### GREEN SCHOOL OPERATIONS

The Board of Education believes that ~~all citizens have~~ **everyone has** a responsibility to be a stewards of the environment and desires to integrate environmental accountability into all District **programs and** operations. The Superintendent or designee shall **develop strategies to promote District use of “green” school principles and practices that in order to conserve natural resources, reduce the impact of District operations on the environment, and protect the health of students, staff, and the community.**

**In developing such strategies and assessing the environmental conditions in District facilities and operations,** ~~t~~The Superintendent or designee ~~may~~ **shall** involve ~~District and site administrators and operations and maintenance staff;~~ **at all levels and with varying job responsibilities, including administrators, certificated staff, and classified staff. As appropriate, the Superintendent or designee may also consult with health professionals; representatives of local governmental agencies, utilities, solid waste and recycling companies, and community organizations; health professionals; and/or others with expertise. as appropriate in the assessment of current District operations and the development of strategies to improve the environmental impact of District operations.**

*(cf. 1220 - Citizen Advisory Committees)*

*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*

*(cf. 7131 - Relations with Local Agencies)*

In selecting and prioritizing strategies, the Superintendent or design shall give consideration to ~~the initial cost,~~ long-term potential cost savings, **initial costs, feasibility of implementation,** quality and performance of the product or service, health impacts, ~~and~~ environmental considerations, **and potential educational value.**

*(cf. 3100 - Budget)*

*(cf. 3460 - Financial Reports and Accountability)*

~~Such~~ **District** strategies may include, but ~~are not be~~ limited to:

1. Reducing energy and water consumption, and ~~exploring~~ **using** renewable and clean energy technologies **and alternatives when available**

*(cf. 3511 - Energy and Water Management)*

2. Establishing recycling programs in District facilities  
(Ref. F 1.1)



**GREEN SCHOOL OPERATIONS (continued)**

*(cf. 3511.1 - Integrated Waste Management)*

3. Reducing the consumption of disposable materials, by reusing materials and by using electronic rather than paper communications when feasible
4. ~~Purchasing and~~ Using environmentally preferable products and services whenever practical, including, but not limited to, products that:
  - a. Minimize environmental impacts, toxins, pollutants, odors, and hazards
  - b. Contain postconsumer recycled content
  - c. Are durable and long-lasting
  - d. Conserve energy and water
  - e. ~~Produce a low amount of~~ **Reduce waste**

*(cf. 3514 - Environmental Safety)*

*(cf. 3514.1 - Hazardous Substances)*

*(cf. 3514.2 - Integrated Pest Management)*

*(cf. 5141.23 - Asthma Management)*

*(cf. 6161.3 - Toxic Art Supplies)*

5. Using least toxic, independently certified green cleaning products when feasible, as well as high-efficiency cleaning equipment that reduces the need to use chemicals
6. Providing professional development to maintenance staff in the proper use, storage, and disposal of cleaning supplies

*(cf. 4231 - Staff Development)*

7. **Using effective, least toxic pest management practices for the control and management of pests**

*(cf. 3514.2 - Integrated Pest Management)*

**GREEN SCHOOL OPERATIONS (continued)**

- 78. ~~Focusing on green building standards, sustainability, and student health in facilities construction and modernization projects, including decisions about site selection, building design, and landscaping and grounds~~ Ensuring that any construction of new facilities complies with green building standards pursuant to 24 CCR 101.1-703.1, and focusing on sustainability and student health in the design and implementation of facilities modernization projects**

*(cf. 7110 - Facilities Master Plan)*

*(cf. 7111 - Evaluating Existing Buildings)*

*(cf. 7150 - Site Selection and Development)*

- 89. Reducing vehicle emissions ~~traffic~~ by:**

- a. Encouraging students to walk or bicycle to school or to use District or public transportation**
- b. Using reduced or zero emission school buses and vehicles and providing accompanying infrastructure such as charging stations**

*(cf. 3540 – Transportation)*

- c. Limiting unnecessary idling of school buses in accordance with 13 CCR 2480**
- d. Limiting unnecessary idling of personal vehicles by encouraging parents/guardians, through signage or other means of communication, to turn off their vehicles when parked on and around school grounds.**

*(cf. 3541 – Transportation Routes and Services)*

*(cf. 5142.2-0 Safe Routes to School Program)*

- 910. Implementing green school practices in the District's food service programs by:**

- a. Providing fresh, locally sourced, unprocessed, organic food, including plant based options, when available in the District's food services program**

*(cf. 3550 - Food Service/Child Nutrition Program)*

*(cf. 3551 – Food Service Operations/Cafeteria Fund)*

## GREEN SCHOOL OPERATIONS (continued)

- ~~1011.~~ **Integrating green school practices and activities into the educational program by**  
**Providing instruction to students on the importance of the environment, and**  
**involving students in the implementation and evaluation of green school activities and**  
**projects as appropriate and utilizing green school activities and projects as**  
**learning tools**

(cf. 6142.5 - Environmental Education)

### *Legal Reference:*

#### EDUCATION CODE

8700-8707 Environmental education

17070.96 Leroy F. Greene School Facilities Act of 1996, consideration of high performance standards

17072.35 New construction grants: use for designs and materials for high performance schools

**17608-17614 Healthy Schools Act of 2000**

32370-32376 - Recycling paper

33541 Environmental education

101012 Kindergarten through 12<sup>th</sup> grade school facilities program ~~University Public Education~~

~~Facilities Bond Act of 2006, allocations~~

#### FOOD AND AGRICULTURAL CODE

**13180-13188 Healthy Schools Act of 2000**

#### HEALTH AND SAFETY CODE

**114079 General food safety requirements; unused or returned food**

#### PUBLIC CONTRACT CODE

12400-12404 Environmentally preferable purchasing

#### PUBLIC RESOURCES CODE

25410-25421 Energy conservation assistance

40050-40063 Integrated waste management act

42630-42647 School source reduction and recycling

#### CODE OF REGULATIONS, TITLE 5

14010 Standards for school site selection

#### CODE OF REGULATIONS, TITLE 13

**2480 Limitation to school bus idling and idling at schools**

#### CODE OF REGULATIONS, TITLE 24

**101.1-703.1 Green building standards**

#### CODE OF REGULATIONS, TITLE 8

~~1859.70.4 Funding for high performance incentive grants~~

~~1859.71.6 Additional grant for high performance incentive, new construction~~

~~1859.77.4 Additional grants for high performance incentive, site and modernization~~

*Management Resources: (see next page)*

(Ref. F 1.4)

## GREEN SCHOOL OPERATIONS (continued)

### Management Resources:

#### CSBA PUBLICATIONS

*Green Schools: An Overview of Key Policy Issues, Policy Brief, August 2009*

#### CALIFORNIA DEPARTMENT OF GENERAL SERVICES PUBLICATIONS

*Environmentally preferable Purchasing Best Practices Manual*

#### CALIFORNIA AIR RESOURCES BOARD PUBLICATIONS

*School Bus Fleet Webinar, April 20, 2018*

#### COLLABORATIVE FOR HIGH PERFORMING SCHOOLS PUBLICATIONS

*CHPS Best Practices Manual-2006*

#### GLOBAL GREEN USA PUBLICATIONS

*Healthier, Wealthier, wiser: A Report on National Green Schools*

#### GREEN SCHOOLS INITIATIVE PUBLICATIONS

*Green Schools Buying Guide*

#### HEALTHY SCHOOLS CAMPAIGN PUBLICATIONS

*The Quick and Easy Guide to Cleaning in Schools, 2<sup>nd</sup> ed., 2008*

#### WEB SITES

CSBA: <http://www.csba.org>

California Air Resources Board: <http://www.arb.ca.gov>

California Department of General Services, Green California: <http://www.green.ca.gov>

California Energy Commission: <http://www.energy.ca.gov>

Collaborative for High Performance Schools: <http://www.chps.net>

Global Green USA: <http://www.globalgreen.org>

Green Schools Initiative: <http://www.greenschools.net>

Healthy Schools Campaign: <http://www.healthyschoolscampaign.org/programs/gcs>

U.S. Environmental Protection Agency: <http://www.epa.gov>

U.S. Green Building Council, LEED Green Building Rating System: <http://www.usgbc.org>

Policy  
approved: August 10, 2011  
revised:

RIALTO UNIFIED SCHOOL DISTRICT  
Rialto, California

(Ref. F 1.5)



## **Business and Noninstructional Operations**

BP 3511(a)

### **ENERGY AND WATER MANAGEMENT**

The Board of Education recognizes the ~~importance of minimizing the District's use of natural resources, providing a high quality environment that promotes health and productivity, and effectively managing the District's fiscal resources~~ **environmental and financial benefits that can be derived from conserving energy, water, and other natural resources, preparing for extreme weather and other natural events, and providing an environment that promotes the health and well-being of students and staff. To that end, support District goals for energy and water management,** the Superintendent or designee shall develop a resource management program which **may** include strategies for implementing effective and sustainable resource use practices, exploring the use of renewable and clean energy technologies **and/or sources,** reducing energy and water consumption, ~~minimizing utility costs, reducing the amount of waste of consumable materials, encouraging recycling and green procurement practices,~~ and promoting conservation principles **in the educational program.**

*(cf. 0200 – Goals for the School District)*

*(cf. 3100 - Budget)*

*(cf. 3300 - Expenditures and Purchases)*

*(cf. 3510 – Green School Operations)*

*(cf. 3511.1 - Integrated Waste Management)*

*(cf. 3512 - Equipment)*

*(cf. 6142.5 - Environmental Education)*

The Superintendent or designee may solicit input from staff, students, and parents/guardians regarding the District's resource management program. The Superintendent or designee shall provide staff and students with training and guidance on best practices to achieve the District's goals, and may establish a reward program to recognize outstanding accomplishments.

*(cf. 1150 – Commendation and Awards)*

The Superintendent or designee shall regularly inspect district facilities, **monitor and** operations, and make recommendations for maintenance and ~~capital expenditures~~ **repairs** which may help the District reach its conservation and management goals **and improve efficiency.**

*(cf. 7110 - Facilities Master Plan)*

*(cf. 7111 – Evaluating Existing Buildings)*

**ENERGY AND WATER CONSERVATION (continued)**

The Superintendent or designee shall make every effort to identify funding opportunities and cost-reducing incentive programs to help the District achieve its conservation and management goals. **The District may coordinate with other local or regional entities to capitalize on their expertise and maximize the efficient use of resources, such as through joint or shared use agreements.**

*(cf. 1330.1 – Joint Use Agreements)*

*(cf. 1400 – Relations Between Other Governmental Agencies and the Schools)*

The Superintendent or designee shall ~~periodically~~ **regularly** report to the Board on the District's progress in meeting its conservation and **resource** management goals.

**Storm Water Management**

~~The Board desires to ensure that, t~~To the maximum extent practicable, the District **shall** reduce the discharge of pollutants into the water system in order to minimize the threat to water quality from storm water runoff. ~~When the District has been designated by the State Water Resources Control Board or a regional water quality control board, the Superintendent or designee shall ensure that the District complies with applicable General Permit requirements.~~

**The Superintendent or designee shall ensure that the District complies with storm water discharge standards specified by any applicable General Permit requirements coverage required by law, including all requirements of the Construction General Permit issued by the State Water Resources Control Board for any project that disturbs one acre or more of soil. (40 CFR 122.34)**

*(cf. 3514 - Environmental Safety)*

*(cf. 3514.1 - Hazardous Substances)*

*(cf. 3514.2 - Integrated Pest Management)*

The Superintendent or designee shall develop a storm water management plan **that complies with the provisions of the applicable permit** and ~~shall submit the plan and a resolution authorizing the implementation of the plan to the Board for approval. The District's plan~~ describes best management practices, **design strategies**, measurable goals, and timetables for implementation ~~in the following areas: The plan and a resolution authorizing its implementation shall be submitted to the Board for approval (40 CFR 122.34)~~

1. ~~Public education and outreach on storm water impacts~~

2. ~~Public participation, such as participation in adoption and implementation of the plan~~

**ENERGY AND WATER CONSERVATION (continued)**

- ~~3. Illicit discharge detection and elimination, such as maps and programs to detect and eliminate illicit non storm water discharges~~
- ~~4. Construction site storm water runoff control, such as reviewing construction plans, inspecting sites, and tracking construction site runoff, as well as erosion and sediment controls~~
- ~~5. Post construction storm water management, such as developing design standards for preventing runoff and verifying proper maintenance and operation of control procedures~~
- ~~6. Pollution prevention and good housekeeping, such as evaluating waste disposal, material storage, and equipment cleaning procedures and spill prevention, including at bus maintenance facilities~~

~~The Superintendent or designee shall regularly report to the Board on the status of the District's implementation efforts.~~

**For all projects, the District shall comply with any city or county ordinance that regulates drainage improvements and conditions. (Government Code 53097)**

**Emergency Interruption of Services**

**The Superintendent or designee shall develop a plan to minimize disruption to the educational program in the event of power outages or other emergency interruption of utility services. The plan shall include actions to be taken to facilitate student and staff safety, administrative control of operations, protection of equipment, effective communications, and coordination with local fire, police and emergency personnel and utility service providers.**

*(cf. 0450 – Comprehensive Safety Plan)*  
*(cf. 3516 – Emergencies and Disaster Preparedness Plan)*  
*(cf. 3516.5 – Emergency Schedules)*

*Legal Reference:*

**EDUCATION CODE**

**17213.1 School sites**

**17280 Construction of school buildings**

**35275 Coordination of new facilities with recreation and park authorities**

**41422 School term or session length, failure to comply due to disaster**

**46392 Emergency conditions; ADA estimate**

*Legal Reference continued: (see next page)*

**ENERGY AND WATER CONSERVATION (continued)***Legal Reference continued:***GOVERNMENT CODE***53097 Local agencies***PUBLIC RESOURCES CODE***25410-25421 Energy Conservation Assistance***WATER CODE***189.3 Recommendations for best design and use practices**13383 Compliance with the federal Water Pollution Control Act**13383.5 Storm water discharge monitoring requirements***CODE OF REGULATIONS, TITLE 23***490-495 Model Water Efficient Landscape Ordinance**2200 Discharge permit fees***UNITED STATES CODE, TITLE 33***1342 National pollutant discharge elimination system***CODE OF FEDERAL REGULATIONS, TITLE 40***122.1-122.64 National pollutant discharge elimination system**Management Resources:***CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT ADVISORIES***0118.01 California's Energy Challenge**0706.90 Water Conservation Advisory, 90-09**Guidance for Stormwater and Dry Weather Runoff CAPTURE (California Practices to Use Runoff Effectively) at Schools, December 2018**A Blueprint for Environmental Literacy: Educating Every Student In, About, and For the Environment, 2015**0222.90 Average Daily Attendance Credit During Periods of Emergency, Management Advisory 90-01, rev. February 10, 2005***CALIFORNIA STATE WATER RESOURCES CONTROL BOARD PUBLICATIONS***Guidance for Design and Construction of Vegetated Low Impact Development Projects, 2016***U.S. ENVIRONMENTAL PROTECTION AGENCY PUBLICATIONS***National Management Measures to Control Nonpoint Source Pollution from Urban Areas, 2005***WEB SITES***CSBA: <http://www.csba.org>**Alliance to Save Energy: <http://www.ase.org/>**California Department of Education, Facilities: <http://www.cde.ca.gov/ls/fa>**California Department of Water Resources: <https://water.ca.gov>**California Division of State Architect: <https://www.dgs.ca.gov/DSA>**California Energy Commission: <http://www.energy.ca.gov/>**California State Water Resources Control Board: <http://www.swrcb.ca.gov>**Department of General Resources, Green California, Sustainable Schools:**<http://www.green.ca.gov/GreenBuildings/schools>**California Stormwater Quality Association: <https://www.casqa.org/resources>**Collaborative for High Performance Schools (CHPS): <https://chps.net>**Green Schools Yards America: <http://www.greenschoolyards.org>**U.S. Environmental Protection Agency: <http://www.epa.gov>***Policy****adopted:** June 23, 1999**revised:** May 23, 2001**revised:** July 9, 2008**revised:****RIALTO UNIFIED SCHOOL DISTRICT****Rialto, California**





## RIALTO UNIFIED SCHOOL DISTRICT

### Instruction

BP 6142.6(a)

### VISUAL AND PERFORMING ARTS EDUCATION

The Governing Board believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The district's arts education program shall ~~provide opportunities for creation, performance, and appreciation of the arts~~ **be designed to foster students' artistic competencies, cultivate students' appreciation and understanding of the arts in ways that are enjoyable, fulfilling, and transferable to students' personal, academic, and professional endeavors, and support students to fully engage in lifelong arts learning.**

*(cf. 6143 - Courses of Study)*

*(cf. 6146.1 - High School Graduation Requirements)*

The Board shall adopt academic standards for dance, **media arts**, music, theatre, and visual arts that **lead to artistic literacy and promote access and equity in the arts. District standards shall** describe the skills, knowledge, and abilities that students ~~shall be~~ **are** expected to possess at each grade level ~~and. The district's standards~~ shall meet or exceed state standards ~~for each of these disciplines.~~

*(cf. 0415 - Equity)*

*(cf. 6011 - Academic Standards)*

The Superintendent or designee shall develop a sequential curriculum for dance, **media arts**, music, theatre, and visual arts which is consistent with the state curriculum framework and includes the ~~following strands~~ **following artistic processes**:

1. ~~Artistic perception: processing, analyzing, and responding to sensory information through the use of language and skills unique to each arts discipline~~
2. ~~Creative expression: composing, arranging, and performing a work and using a variety of means to communicate meaning and intent in one's own original works~~
3. ~~Historical and cultural context: understanding the historical contributions and cultural dimensions of an arts discipline~~
4. ~~Aesthetic valuing: analyzing and critically assessing works of dance, music, theatre, and visual arts~~

## VISUAL AND PERFORMING ARTS EDUCATION (continued)

~~5. Connections, relationships, and applications: connecting, comparing, and applying what is learned in one arts discipline to learning in the other arts, other subject areas, and careers~~

**1. Creating: conceiving and developing new artistic ideas and work**

**2. Performing/producing/presenting: realizing artistic ideas and work through interpretation and presentation**

**3. Responding: understanding and evaluating how the arts convey meaning**

**4. Connecting: relating artistic ideas and work with personal meaning and external content**

*(cf. 6141 - Curriculum Development and Evaluation)*

The Board shall adopt standards-based instructional materials for visual and performing arts ~~in accordance with applicable law, Board policy, and administrative regulation,~~ which may incorporate a variety of media and technologies.

*(cf. 0400 0440 - District Technology Plan)*

*(cf. 1312.2 - Complaints Concerning Instructional Materials)*

*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*

*(cf. 6161.11 - Supplementary Instructional Materials)*

*(cf. 6162.6 - Use of Copyrighted Materials)*

*(cf. 6163.1 - Library Media Centers)*

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement ~~adopted instructional materials~~ **the district's arts education program.**

*(cf. 4131 - Staff Development)*

The Superintendent or designee shall encourage the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

*(cf. 1230 - School-Connected Organizations)*

*(cf. 1240 - Volunteer Assistance)*

*(cf. 1260 - Educational Foundation)*

*(cf. 1700 - Relations Between Private Industry and the Schools)*

*(cf. 3290 - Gifts, Grants and Bequests)*

*(cf. 6020 - Parent Involvement)*

*(cf. 6153 - School-Sponsored Trips)*

## VISUAL AND PERFORMING ARTS EDUCATION (continued)

The Superintendent or designee shall regularly evaluate the implementation of **the district's arts education program** at each grade level and report to the Board regarding its effectiveness in enabling students to meet academic standards.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

### *Legal Reference:*

#### EDUCATION CODE

8950-8957 *California summer school for of the arts*

32060-32066 *Toxic art supplies*

35330-35332 *Field trips*

51210 *Course of study, grades 1-6*

51220 *Course of study, grades 7-12*

51225.3 *Graduation requirements*

58800-58805 *Specialized secondary programs*

60200-602103 *Instructional materials, elementary schools*

60400-60411 *Instructional materials, high schools*

99200-992064 *Subject matter projects*

### *Management Resources:*

#### CALIFORNIA ALLIANCE FOR ARTS EDUCATION PUBLICATIONS

Parents' Guide to the Visual and Performing Arts in California Public Schools

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Arts Framework for Public Schools, Kindergarten through Grade Twelve

California Arts Standards for Public Schools, Prekindergarten through Grade Twelve, January 2019

Visual and Performing Arts Framework for California Public Schools: Kindergarten through Grade Twelve, 2004

Visual and Performing Arts Content Standards, January 2001

Arts Education Program Toolkit: A Visual and Performing Arts Program Assessment Process, 2001

#### WEB SITES:

CSBA: <http://www.csba.org>

Arts Education Partnership: <http://aep-arts.org>

California Alliance for Arts Education: <http://www.artsed411.org>

California Arts Council: <http://www.cac.ca.gov>

California Art Education Association: <http://www.caea-arteducation.org>

California Association for Music Education: <http://www.actaonline.org/content/california-association-music-education>

California Dance Education Association: <http://www.cdeadance.org>

California Department of Education, Visual and Performing Arts: <http://www.cde.ca.gov/ci/vp>

California Educational Theatre Association: <http://www.cetoweb.org>

California Music Educators Association: <http://www.calmusiced.com>

The California Arts Project: <http://csmp.ucop.edu/tcap>

Policy

adopted: September 22, 1999

revised: June 11, 2008

revised: June 15, 2016

revised:

**RIALTO UNIFIED SCHOOL DISTRICT**

Rialto, California

## G INSTRUCTION CONSENT



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **THE UNITED COLLEGE ACTION NETWORK, INC. U-CAN GO TO COLLEGE**

**Background:** Rialto Unified School District has participated with the Fontana Unified School District in the U-CAN Recruitment Fair for the past six (6) years. The fair brings admissions officers and recruiters from over 30 Historically Black Colleges and Universities (HBCU) to the District for the expressed purpose of recruiting area students to attend four-year colleges and universities.

**Reasoning:** U-CAN's college recruitment fair exposes Rialto Unified School District students, parents and educators to the rich history, culture and excellent educational opportunities offered by U-CAN's Historically Black Colleges and Universities (HBCU) partners. The HBCU representatives will discuss the culture, cost, financial aid and key degrees and programs offered by their institutions and the reasons HBCUs are good choices for ***all students*** including economically and culturally disadvantaged students, especially those who may be at risk of dropping out of high school and others who may not pursue enrollment at a four-year college or university at all because of the high cost of attending college in California. U-CAN's college recruitment fair will allow qualified students opportunities to receive on-the-spot college admissions and scholarship commitments, fee waivers, and other incentives upon meeting certain admissions requirements.

**Recommendation:** Approve the planning, management, and production services of The United College Action Network, Inc. (U-CAN) to bring the 20<sup>th</sup> Annual Historically Black Colleges and Universities Recruitment Fair to be held at A.B. Miller High School in Fontana on September 17, 2019, from 8:00 a.m. to 12:30 p.m. for all Rialto Unified School District seniors.

**Fiscal Impact:** \$7,750.00 – General Fund

**Submitted by:** Edward D'Souza, Ph.D.  
**Reviewed by:** Kelly Bruce

(Ref. G 1.1)

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## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **DONATIONS**

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<b><u>MONETARY DONATIONS</u></b>		
Lifetouch National School Studio	Morris Elementary School Principal's Donation Account	\$ 694.95
General Mills / Box Top Education	Morris Elementary School Principal's Donation Account	\$ 47.60
Your Cause, LLC Trustee for Wells Fargo Foundation Education Matching Gifts Program	Bemis Elementary School Principal's Donation Account	\$ 120.00
Russel & Linda Silva	2019 Backpack Drive	\$ 100.00

### **NON-MONETARY DONATIONS**

Dell Financial Services, LLC	Sponsorship for Keynote Speaker for Business Services 4TL Retreat
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It is recommended that the Board of Education accept the listed donations from Lifetouch National School Studio; General Mills, Box Top Education; Your Cause, Wells Fargo Foundation; Russel & Linda Silva; and Dell Financial Services, LLC; and request that a letter of appreciation be sent to each donor.

District Summary	
Monetary Donations – July 10, 2019	\$ 962.55
Donations – Fiscal Year-To-Date	\$ 962.55

**Submitted and Reviewed by: Mohammad Z. Islam**  
(Ref. H 2.1)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH PF VISION INC. FOR THE SITE WORK OF THREE (3) ADDITIONAL RELOCATABLE CLASSROOMS AT DOLLAHAN ELEMENTARY SCHOOL**

**Background:** As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee the construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety, and Access Compliance.

**Reasoning:** The District is in need of a DSA Inspector for the Site Work of three (3) additional relocatable classrooms at Dollahan Elementary School. Staff invited proposal from PF Vision Inc. who had previously provided DSA inspection services on numerous projects in the District.

PF Vision Inc. fee schedule for the project is \$68.00 per hour for a Class 2 inspector to perform inspection services. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate.

**Recommendation:** Approve a Division of the State Architect (DSA) required agreement with PF Vision Inc. for the Inspector of Record (IOR) Site Work for three (3) additional relocatable classrooms at Dollahan Elementary School in the summer of 2019.

**Fiscal Impact:** \$10,000.00 – Fund 25 - Capital Facilities Fund

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. H 3.1)





## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH PF VISION INC. FOR THE SITE WORK OF THREE (3) ADDITIONAL RELOCATABLE CLASSROOMS AT DUNN ELEMENTARY SCHOOL**

**Background:** As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee the construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety, and Access Compliance.

**Reasoning:** The District is in need of a DSA Inspector for the Site Work of three (3) additional relocatable classrooms at Dunn Elementary School. Staff invited proposal from PF Vision Inc. who had provided DSA inspection services on numerous projects in the District.

PF Vision Inc. fee schedule for the project is \$68.00 per hour for a Class 2 inspector to perform inspection services. Overtime and Saturday services will be paid at one and one-half times the normal rate, and Sunday services will be billed at two times the normal rate.

**Recommendation:** Approve a Division of the State Architect (DSA) required agreement with PF Vision, Inc. for the Inspector of Record (IOR) Site Work for three (3) additional relocatable classrooms at Dunn Elementary School in the summer of 2019.

**Fiscal Impact:** \$10,000.00 – Fund 25 - Capital Facilities Fund

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. H 4.1)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE A TESTING LABORATORY FOR THREE (3) ADDITIONAL RELOCATABLE CLASSROOMS AT DOLLAHAN ELEMENTARY SCHOOL**

**Background:** As a requirement of the Division of the State Architect (DSA), a certified testing laboratory is required on the Site Work for three (3) additional relocatable classrooms at Dollahan Elementary School. This lab will ensure the quality and required properties of the construction material used in the project and will perform material tests, structural tests, and special inspection services. The lab will act under the direction of the District, coordinates with the architect and field inspector, and produces testing reports for architect and engineer's review and approval.

**Reasoning:** The engineering firm of John R. Byerly, Inc., has been the testing engineer for many projects in the District. Staff requested a proposal from John R. Byerly, Inc. for the testing and inspection services due to the company's proximity to the District.

**Recommendation:** Approve a Division of the State Architect (DSA) required agreement with John R. Byerly, Inc. as the engineering firm to provide a testing laboratory for material tests, structural tests, and special inspection services during the construction of three (3) additional relocatable classrooms at Dollahan Elementary School.

**Fiscal Impact:** \$14,904.00 – Fund 25 - Capital Facilities Fund

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. H 5.1)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH JOHN R. BYERLY, INC. TO PROVIDE A TESTING LABORATORY FOR THREE (3) ADDITIONAL RELOCATABLE CLASSROOMS AT DUNN ELEMENTARY SCHOOL**

**Background:** As a requirement of the Division of the State Architect (DSA), a certified testing laboratory is required on the Site Work for three (3) additional relocatable classrooms at Dunn Elementary School. This lab will ensure the quality and required properties of the construction material used in the project and will perform material tests, structural tests, and special inspection services. The lab will act under the direction of the District, coordinates with the architect and field inspector, and produces testing reports for architect and engineer's review and approval.

**Reasoning:** The engineering firm of John R. Byerly, Inc., has been the testing engineer for many projects in the District. Staff requested a proposal from John R. Byerly, Inc. for the testing and inspection services due to the company's proximity to the District.

**Recommendation:** Approve a Division of the State Architect (DSA) required agreement with John R. Byerly, Inc. as the engineering firm to provide a testing laboratory for material tests, structural tests, and special inspection services during the construction of three (3) additional relocatable classrooms at Dunn Elementary School.

**Fiscal Impact:** \$11,813.00 – Fund 25 - Capital Facilities Fund

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. H 6.1)



## Rialto Unified School District

**Board Date: July 10, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH CALIFORNIA STATE UNIVERSITY  
SAN BERNARDINO (CSUSB) - FEDERAL WORK STUDY PROGRAM**

**Background:** CSUSB will provide college student tutors for K-5<sup>th</sup> grade Morgan Elementary students at a maximum of twenty (20) hours a week to assist students in the areas of reading and math.

**Reasoning:** Part of the District's Strategic Plan is to ensure every student excels at the highest level, and to ensure every student will achieve success in his/her chosen endeavors. This service provided by CSUSB includes: tutoring individual students and small groups of students to reinforce math and reading, prepare and assist in the preparation of a variety of instructional materials and learning aids, and assist in maintaining an orderly, attractive and positive learning environment.

**Recommendation:** Approve an agreement with CSUSB Federal Work-Study Program to provide college student tutors for Morgan Elementary School, effective August 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$4,500.00 – General Fund

**Submitted by:** Alex Vara  
**Reviewed by:** Kelly Bruce

(Ref. H 7.1)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH ED21**

**Background:** ED21 provided professional development support for Morgan Elementary School during the 2018-2019 school year. Every teacher on site engaged in collaborative development of a school site instructional focus and cognitive coaching skill development. Developing literacy and or math development systems and professional learning communities showed success that resulted in an increase student reading and math achievement.

**Reasoning:** Part of the District's strategic plan is to ensure every student excels at the highest level, and to ensure every student will achieve success in his/her chosen life endeavors. The services provided by ED21 include developing a process for classroom walkthroughs based on Instructional Rounds which clarify instructional focus, to build cognitive coaching capacity skills. There will be three (3) full day and one (1) half day workshops to be divided into afterschool training sessions for the Principal and staff at Morgan Elementary School. The focus will be on providing a model for building a dynamic, collaborative team, incorporating a change process, for high engagement, rigorous teaching, Cognitive Coaching model, and develop a process for classroom walkthroughs based on Instructional Rounds. Services will include organizational development and coaching to include development and accountability of Professional Learning Communities; protocols to enhance discussions relating to a site book studies; and data analysis and focused systems development.

**Recommendation:** Approve an agreement with ED21 to provide professional development at Morgan Elementary School, effective August 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$10,000.00 – General Fund

**Submitted by:** Alex Vara  
**Reviewed by:** Kelly Bruce

(Ref. H 8.1)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH INTERQUEST DETECTION CANINES**

**Background:** Interquest Detection Canines (Interquest) comprehensive detection and deterrence program reduces the presence of drugs, alcoholic beverages, abused medications and weapons on campus and school grounds. They accomplish this through the use of highly trained detection canines. The program is successful because they have developed company procedures in keeping with legal precedents. They have assisted in developing school safety inspection policies. Interquest provides a tool for substance abuse prevention which sends a message to students, parents, and the community that our District has initiated a proactive position regarding the presence of prohibited items. Safety inspections help to eliminate the need to "lock down" a campus, thereby minimizing the interruption of the educational process.

**Reasoning:** Interquest shall provide contraband inspection services utilizing non-aggressive contraband detection canines. Inspections may be conducted on an unannounced basis under the auspices and direction of the District administration, with Interquest acting as an agent for the District while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by District officials shall be subject to inspection. This is supported by the Local Control and Accountability Plan (LCAP) Goal 3 Engagement: Rialto Unified School District will create a positive, safe, and engaging learning environment that is student and parent centered.

**Recommendation:** Approve an agreement with Interquest Detection Canines (Interquest) to provide contraband inspection services utilizing non-aggressive contraband detection canines effective July 11, 2019 through June 30, 2020. Interquest will provide 35 full day safety inspection visits for the 2019-2020 school year at \$520.00 per team.

**Fiscal Impact:** \$18,200.00 - General Fund

**Submitted by:** Gordon M. Leary  
**Reviewed by:** Kelly Bruce

(Ref. H 9.1)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH FRANKLIN COVEY "LEADER IN ME"**

**Background:** Dollahan Elementary School has been a Leader In Me school for the past five (5) years. In the 2018-19 school year, Dollahan achieved "Lighthouse" Certification signifying implementation of The Leader In Me with fidelity and excellence. Each year requires a new membership agreement to continue to access "The Leader In Me Online" protected site of Franklin Covey, receive a limited license to use certain Franklin Covey Intellectual Property and receive onsite coaching and access to continued professional development. Membership agreements are yearly and the current agreement expired June 30, 2019.

**Reasoning:** As Dollahan Elementary School begins their 6<sup>th</sup> year as a Leader In Me school they look forward to continuing the growth they experienced in years past. The focus of the "Leader In Me" 7 Habits is to increase results in English Language Arts and Math through leadership skills that allow the students to set goals and monitor their progress. Transformational professional development is provided to create and plan ways to make Leadership development a part of the everyday experience allowing students to participate in decision making in regards to their learning. Through the Leader In Me program and incorporating PBIS throughout, Dollahan Elementary School will continue to improve their school climate. This agreement will identify the support/services available to Dollahan Elementary School through this membership.

**Recommendation:** Approve an agreement with Franklin Covey to provide support for the continued implementation of The Leader In Me at Dollahan Elementary School from July 11, 2019 through June 30, 2020.

**Fiscal Impact:** \$7,500.00 – Title I Fund

**Submitted by:** Daniel Husbands  
**Reviewed by:** Kelly Bruce

(Ref. H 10.1)



## Rialto Unified School District

**Board Date: July 10, 2019**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING**

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**Background:** Prior to this request, the Board of Education approved Carter High School to participate in the Parent Institute for Quality Education (PIQE) for the 2018-2019 school year.

**Reasoning:** The training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children. This is in line with the District's Strategic Plan, Strategy 5 – We will ensure full engagement of Rialto Unified School District families in the education of their children. PIQE will recruit parents by phone, provide a needs assessment session, and a series of weekly training sessions for parents culminating in a graduation ceremony with certificates given to parents who attend four (4) or more sessions.

**Recommendation:** Approve an agreement with the Parent Institute for Quality Education (PIQE) for a minimum of sixty (60) parents to participate in the PIQE training held at Carter High School, effective August 29, 2019 through November 21, 2019.

**Fiscal Impact:** \$15,000.00 – General Fund

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**Submitted by:** Patricia Chavez, Ed.D.  
**Reviewed by:** Kelly Bruce

(Ref. H 11.1)





## Rialto Unified School District

**Board Date: July 10, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH YOUNG WOMEN'S EMPOWERMENT FOUNDATION**

**Background:** Young Women's Empowerment (YWE) approach is mentoring to improve African American student achievement and to further equip and assist disenfranchised African American youth and their families on ways to engage in the education process. Students will be guided with consistent lesson plans on how to make decisions about their future by introducing and increasing their A-G awareness and completion, providing solutions on how to avoid infractions that lead to suspensions, understanding attendance expectations while improving social and emotional coping skills that correlate to academic improvements focusing on students making intentional college and/or career choices by graduation. YWE facilitators will meet weekly at Jehue Middle School at an assigned classroom.

**Reasoning:** YWE group will meet with thirty (30) students weekly at Jehue Middle School. Students will take a pre-survey to identify where they are socially, emotionally and academically. Each student's transcript will be reviewed with them and monitored quarterly. At mid-year, each student will be provided a program evaluation to identify needs not being met. Lastly, students will be given a post-survey and grades reviewed prior to the final semester.

**Recommendation:** Approve an agreement with Young Women's Empowerment Foundation to provide social-emotional and academic counseling to thirty (30) female students weekly at Jehue Middle School effective August 5, 2019 through May 30, 2020.

**Fiscal Impact:** \$15,000.00 – General Fund

**Submitted by:** Carolyn Eide  
**Reviewed by:** Kelly Bruce

(Ref. H 12.1)



## Rialto Unified School District

**Board Date: July 10, 2019**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH UNIVERSITY OF CALIFORNIA, RIVERSIDE EXTENSION**

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**Background:** Education Services requests authorization to enter into a partnership with the University of California, Riverside Extension, to provide the complete Gifted and Talented Education (GATE) certificate program, a one-year contract, from August 1, 2019 to June 30, 2020, to support up to 25 certificated staff members in earning their University GATE certificate that is recognized in the State of California.

University of California, Riverside Extension, will provide the entire Gifted and Talented Education (GATE) certificate program for a total of 15.0 units over the course of the 2019-2020 school year. Courses will be delivered in a hybrid and online format. The face-to-face meetings for hybrid courses will take place at Rialto Unified School District, 182 E. Walnut Avenue, Rialto, CA 92376, and the online course will be completed through eLearn/Moodle at <http://elearn.extension.ucr.edu/>. The sequence of courses will be as follows:

- Recognizing Individual Differences (3 units)
- Guidance and Goals of the Program (3 units)
- Approaches to Curriculum and Design (3 units)
- Teaching Creatively Gifted Students (2 units)
- Advanced Approaches to Curriculum Differentiation (3 units)
- Developing Leadership Skills with Gifted Students (1 unit)

The minimum enrollment for each course is 10 and a maximum of 25 certificated staff member participants may attend the courses in this contract. Extension credit is available to participants for a charge of \$55.00 per unit, a reduced rate. Purchasing Extension credit is required in order for participants to earn the certificate, and participants must pay per class. Additionally, each participant must pay a non-refundable \$75.00 fee in order to process their certificate, upon completion of all required GATE coursework. The cost that each participant will pay to complete the program is approximately \$900.00.

Reasoning: The District has over 3,500 identified GATE students (2018-2019), including English Learners, students who receive special education services, and students who are identified as McKinney-Vento. Participants that complete the program will enhance their skills in curriculum development and learn techniques to foster the unique talents and learning capacities of GATE students, including customizing curriculum to meet the unique needs of GATE students and implementing techniques to apply critical thinking skills across content areas.

Recommendation: Approve an agreement with University of California, Riverside Extension, for the entire Gifted and Talented Education (GATE) certificate program, to support up to twenty-five (25) certificated staff members in earning the GATE certificate, effective August 1, 2019 through June 30, 2020.

Fiscal Impact: \$18,000.00 – General Fund

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**Submitted by:** Eva Serrato  
**Reviewed by:** Kelly Bruce

(Ref. H 13.2)



## Rialto Unified School District

**Board Date: July 10, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH PERSEUS HOUSE**

**Background:** PERSEUS House will conduct Aggression Replacement training for all Therapeutic Behavioral Strategists and School Psychologists. This is an evidenced based training that teaches how to facilitate a skill based anger management group for the 2019-2020 school year.

**Reasoning:** To ensure Therapeutic Behavioral Strategists and School Psychologists are trained to provide evidence based psycho-education groups in the area of social-emotional learning and targeting anger management. This is in line with the District's Strategic Plan, Strategy 6 – We will ensure we have exemplary staff who meets the unique needs and aspirations of our diverse students.

**Recommendation:** Approve an agreement with PERSEUS House to conduct Aggression Replacement training for Therapeutic Behavioral Strategists and School Psychologists, effective July 11, 2019 through June 30, 2020.

**Fiscal Impact:** \$11,000.00 – General Fund

**Submitted by:** Bridgette Ealy  
**Reviewed by:** Kelly Bruce

(Ref. H 14.1)



## Rialto Unified School District

**Board Date: July 10, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **2019-2020 CONSOLIDATED APPLICATION – REQUEST FOR FUNDS**

**Background:** The Consolidated Application is used by the California Department of Education to distribute funds from various federal programs to county offices, school districts, and charter schools throughout California.

**Reasoning:** To receive these funds, it is required that the local school board approves our application that was submitted, requesting federal funds. The District's actual 2019-2020 entitlements are based on criteria established by the federal and state regulations and official award amounts will be announced in the Fall of 2019.

The table below shows the programs that were applied for as of June 28, 2019, and the amounts that were awarded during the 2018-2019 School Year.

Federal Programs	Allocated Amount for 2018-2019
<b>Title I, Part A (Basic Grant)</b> A federal program that ensures all children have a fair, equal and significant opportunity to obtain a high-quality education and meet the challenging state academic standards	\$9,052,432
<b>Title II, Part A (Supporting Effective Instruction)</b> A federal program that increases student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom as well as highly qualified principals and assistant principals in schools.	\$1,057,607
<b>Title III, Part A, English Learners</b> A federal program that provides supplementary programs and services to limited English proficient (LEP) students, known as English learners. The purpose of the subgrant is to assist English learners to acquire English and achieve grade-level standards to be college and career ready.	\$650,362
<b>Title III, Part A, Immigrant</b> The term "eligible immigrant student" is defined in Title III, Section 3301(6) as an individual student who (a) is aged three through twenty-one; (b) was not born in any state (each of the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico); and (c) has not been attending any one or more schools in the United States for more than three full school years. These funds are to be used to specifically target eligible	\$31,768

(Ref. H 15.1)

immigrant students and their families through the provision of supplementary programs and services for the underlying purpose of assuring that these students meet the same challenging grade level and graduation standards as mainstream students.	
<b>Title IV, Part A, Student Support and Academic Enrichment Grants</b> A federal program to provide all students access to a well - rounded education; improve school conditions for learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students.	\$607,998

The application includes certification of assurances, expenditure reports, program participants, and compliance reports. Narrative description of program objectives, assessment, and evaluation, and instructional and auxiliary services funded by these programs are in the District's LCAP, LCAP Addendum, as well as each school's Single Plan for Student Achievement (SPSA).

**Recommendation:** Approve consolidated application submission for federal program funding for the 2019-2020 school year.

**Fiscal Impact:** No fiscal impact

**Submitted by:** Carol Mehochko  
**Reviewed by:** Kelly Bruce

(Ref. H 15.2)



## Rialto Unified School District

**Board Date: July 10, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH SCHOOL LOOP, INC.**

**Background:** School Loop, Inc., subscription enables superintendents, principals, teachers, parents and other designated users and the community to access District and school information through a web-based system.

**Reasoning:** With this service, the District and schools can support two-way communication with parents, staff and community or a combination of these groups. School Loop, Inc., provides access to timeline information regarding parent involvement activities, general school and District announcements and campus emergencies.

**Recommendation:** Approve the agreement with School Loop, Inc., for a one (1) year subscription for the use of webpages throughout the Rialto Unified School District, effective July 1, 2019, through June 30, 2020.

**Fiscal Impact:** \$24,000.00 – Title I, Part A and/or General Fund

**Submitted by:** Syeda Jafri and Carol Mehochko  
**Reviewed by:** Darren McDuffie

(Ref. H 16.1)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **SCHOOL-CONNECTED ORGANIZATIONS**

Background: In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230) the Board of Education must authorize school connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school connected organization shall submit a request to the Board of Education for authorization to operate at the school.

Reasoning: The following organizations have submitted the required documentation for Parent Teacher Association (PTA) to the district for approval:

- Bemis Elementary School
- Boyd Elementary School
- Casey Elementary School
- Fitzgerald Elementary School
- Garcia Elementary School
- Henry Elementary School
- Kelley Elementary School
- Kordyak Elementary School
- Morgan Elementary School
- Preston Elementary School
- Trapp Elementary School
- Jehue Middle School
- Kolb Middle School
- Kucera Middle School
- Carter High School
- Eisenhower High School

Recommendation: It is recommended that the Board of Education approve the following school-connected organizations of Parent Teacher Associations (PTA) for Bemis, Boyd, Casey, Fitzgerald, Garcia, Henry, Kelley, Kordyak, Morgan, Preston, and Trapp Elementary Schools; Jehue, Kolb, and Kucera Middle Schools; and Carter and Eisenhower High Schools, for the 2019-2020 school year.

Fiscal Impact: No fiscal impact

**Submitted by:** Kelly Bruce  
**Reviewed by:** Diane Romo and Mohammad Z. Islam







## Rialto Unified School District

**Board Date: July 10, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **NOTICE OF COMPLETION FOR EMPYREAN PLUMBING, INC.  
CATEGORY 18 – PLUMBING**

**Background:** Representatives from the Construction Manager Neff Construction, Inc., HMC Group Architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Empyrean Plumbing, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 18 – Plumbing.

**Reasoning:** The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for a Stop Notice filing, after which our final payment to the contractor may be released.

**Recommendation:** Accept the work completed as of January 29, 2019 by Empyrean Plumbing, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 18 – Plumbing, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Fiscal Impact:** No fiscal impact.

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. I 1.1)



**Rialto Unified School District**

**Board Date: July 10, 2019**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **NOTICE OF COMPLETION FOR FISCHER, INC. CATEGORY 20 – FIRE SPRINKLERS**

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**Background:** Representatives from the Construction Manager Neff Construction, Inc., HMC Group architect, Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Fischer, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 20 – Fire Sprinklers.

**Reasoning:** The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for a Stop Notice filing after which our final payment to the contractor may be released.

**Recommendation:** Accept the work completed as of January 29, 2019 by Fischer, Inc. for all work required in connection with the Eisenhower High School Performing Art Center Project, Category 20 – Fire Sprinklers, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

**Fiscal Impact:** No fiscal impact.

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**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. I 2.1)

## J PERSONNEL SERVICES CONSENT



## Rialto Unified School District

**Board Date: July 10, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **CLASSIFIED EXEMPT – PERSONNEL REPORT #1218**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

### **NOON DUTY AIDE**

Dominguez Arias, Luz	Noon Duty Aide Morgan Elementary School	08/05/2019	\$12.00 per hour
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**Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer**

(Ref. J 1.1)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1218**

### PROMOTIONS

Mejia, Ivette (Repl. N. McNeal)	To: Instructional Technology Assistant Simpson Elementary School	07/22/2019	To: 31-1	\$18.48 per hour (6 hours, 212 days)
	From: Instructional Assistant II/B.B. Kordyak Elementary School		From: 25-2	\$16.69 per hour (3 hours, 203 days)
Sandoval, Miguel (Repl. M. Walters)	To: Technology Training Specialist Information Technology	07/01/2019	To: 52-1	\$31.25 per hour (8 hours, 12 months)
	From: Info. Tech. Helpdesk Technician Information technology		From: 42-2	\$25.58 per hour (8 hours, 12 months)
Urista, Amanda	To: School Secretary Bemis Elementary School	07/01/2019	To: 36-1	\$20.95 per hour (8 hours, 12 months)
	From: Health Aide Henry Elementary School		From: 25-3	\$17.54 per hour (6 hours, 203 days)

### EMPLOYMENT

Alvarado, Ena (Repl. M. Tamayo)	Child Development Instructional Assistant Preston Preschool #2	08/01/2019	26-1	\$16.29 per hour (3.5 hours, 203 days)
Bullock, Steven (Repl. C. Arivett)	Bus Driver Transportation	08/05/2019	34-1	\$19.92 per hour (4 hours, 203 days)
Campos, Elizabeth (Repl. C. Hernandez)	Bus Driver Transportation	08/05/2019	34-1	\$19.92 per hour (4 hours, 203 days)
Cervantes, Gisselle (Repl. K. Saldecke)	Bus Driver Transportation	08/05/2019	34-1	\$19.92 per hour (4 hours, 203 days)
Contreras, Gilberto (Repl. O. Monge-Miranda)	Custodian I** Eisenhower High School	07/11/2019	33-1	\$19.43 per hour (8 hours, 12 months)
Curtis, Myisha (Repl. E. Silberman)	Bus Driver Transportation	08/05/2019	34-1	\$19.92 per hour (4 hours, 203 days)

(Ref. J 2.1)

**EMPLOYMENT** - continued

Guerra, Carol (Repl. E. Valle)	Bus Driver Transportation	08/05/2019	34-1	\$19.92 per hour (4 hours, 203 days)
Hernandez, Susan (Repl. F. Zavala-Bravo)	Custodian I** Carter High School	07/11/2019	33-1	\$19.43 per hour (8 hours, 12 months)
Jacques, Joshua (Repl. A. Mauhar)	Bus Driver Transportation	08/05/2019	34-1	\$19.92 per hour (4 hours, 203 days)
Lazalde-Serafin, Jazmin	Instructional Assistant II – SE (RSP/SDC) Rialto High School	08/01/2019	26-1	\$16.29 per hour (3 hours, 203 days)
Lopez, Maria (Repl. L. Aguilar)	Instructional Assistant II – SE (RSP/SDC) Frisbie Middle School	08/01/2019	26-1	\$16.29 per hour (3 hours, 203 days)
Martinez, Evangelina (Repl. L. Agostini)	Transportation Support Clerk Transportation	07/15/2019	35-1	\$20.43 per hour (8 hours, 237 days)
Moron, Berenise (Repl. A. Yaryan)	Child Development Instructional Assistant Preston Preschool #2	08/01/2019	26-1	\$16.29 per hour (3.5 hours, 203 days)
Ochoa, Miranda J. (Repl. L. Agostini)	Account Clerk II Fiscal Services	07/11/2019	36-1	\$20.95 per hour (8 hours, 12 months)
Ortiz Torres, Edith	Multi-Media Clerk Communications/ Media Services	07/02/2019	36-1	\$20.95 per hour (8 hours, 12 months)
Robles Garcia, Perla (Repl. C. Chavarin)	Instructional Assistant II – SE (RSP/SDC) Myers Elementary School	08/01/2019	26-1	\$16.29 per hour (3 hours, 203 days)

**RESIGNATIONS**

Alaniz, Adriana	Instructional Assistant II – SE (RSP/SDC) Kucera Middle School	08/15/2019
De La Paz Castro, Martha	Instructional Technology Assistant Casey Elementary School	06/28/2019
Martinez, Lissette	Clerk Typist II Werner Elementary School	07/08/2019

(Ref. J 2.2)

**RESIGNATIONS – continued**

Rangel, Isaac	Instructional Technology Assistant Kucera Middle School	09/16/2019
Vazquez Cazares, Monserrat	Instructional Assistant II – SE (RSP/SDC) Henry Elementary School	07/05/2019

**ADDITION OF SWING SHIFT DIFFERENTIAL**

Skropos, James	To: Campus Security Officer II** Educational Safety/Security	06/22/2019
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**REMOVAL OF BILINGUAL STIPEND\***

Garcia Zarate, Carlos	To: Account Clerk III Special Services	06/27/2019	To: 40-1	\$23.15 per hour (8 hours, 12 months)
	From: Secretary I * Special Services		From: 34-3	\$21.98 per hour (8 hours, 12 months)
Mejia, Ivette	To: Instructional Technology Assistant Simpson Elementary School	07/22/2019	To: 31-1	\$18.48 per hour (6 hours, 203 days)
	From: Instructional Assistant II/B.B.* Kordyak Elementary School		From: 25-2	\$16.69 per hour (3 hours, 203 days)

**SHORT TERM ASSIGNMENT**

Clerical Support	Early Education (not to exceed 344 hours)	07/11/2019 – 08/30/2019	\$17.57 per hour
Clerical Support	Personnel Services (not to exceed 176 hours)	07/11/2019 – 06/30/2020	\$17.57 per hour
Clerical Support	Registration Center (not to exceed 144 hours)	07/11/2019 – 07/31/2019	\$16.29 per hour
Clerical Support	Registration Center (not to exceed 176 hours)	01/06/2020 – 02/28/2020	\$17.57 per hour
Clerical Support	Registration Center (not to exceed 520 hours)	03/01/2020 – 06/30/2020	\$17.57 per hour
Warehouse Support	Warehouse (not to exceed 160 hours)	07/11/2019 – 08/02/2019	\$18.95 per hour



## **SUBSTITUTES**

Campos, Elizabeth	Bus Driver	07/24/2019	\$19.92 per hour
Cervantes, Blanca	Nutrition Services Worker I	08/01/2019	\$13.66 per hour
Curtis, Myisha	Bus Driver	07/24/2019	\$19.92 per hour
Ernst, Heidy	Nutrition Service Worker I	08/01/2019	\$13.66 per hour
Guerra, Carol	Bus Driver	07/24/2019	\$19.92 per hour
Mendoza, Desiree	Nutrition Service Worker I	08/01/2019	\$13.66 per hour
Palacios, Cassandra	Nutrition Service Worker I	08/01.2019	\$13.66 per hour
Valencia, Josie N.	Bus Driver	07/24/2019	\$19.92 per hour

## **CERTIFICATION OF ELIGIBILITY LIST – Communications Web Technician**

Eligible: 07/11/2019  
Expires: 01/11/2020

## **CERTIFICATION OF ELIGIBILITY LIST – Educational Technology Technician**

Eligible: 07/11/2019  
Expires: 01/11/2020

## **CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker III**

Eligible: 07/11/2019  
Expires: 01/11/2020

## **CERTIFICATION OF ELIGIBILITY LIST – Maintenance III-Welder**

Eligible: 07/11/2019  
Expires: 01/11/2020

## **CERTIFICATION OF ELIGIBILITY LIST – Nutrition Services Supervisor**

Eligible: 07/11/2019  
Expires: 01/11/2020

## **CERTIFICATION OF ELIGIBILITY LIST – Nutrition Services Production Manager**

Eligible: 07/11/2019  
Expires: 01/11/2020

## **CERTIFICATION OF ELIGIBILITY LIST – Sprinkler Systems Maintenance Worker**

Eligible: 07/11/2019  
Expires: 01/11/2020

**CERTIFICATION OF ELIGIBILITY LIST - Technology Training Specialist**

Eligible: 07/11/2019

Expires: 01/11/2020

\*\*Position reflects the equivalent to a one-Range increase for night differential

\*\*\* Position reflects a \$50.00 monthly stipend for Confidential position

**Submitted and Reviewed by:** Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 2.5)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **CERTIFICATED EMPLOYEES – PERSONNEL REPORT #1218**

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.**

### EMPLOYMENT

Aceves, Edgar	Special Education Teacher Myers Elementary School	08/01/2019	IV-4	\$69,108.00 (184 days)
Acuna, Tarin	Elementary Teacher Myers Elementary School	08/01/2019	III-4	\$65,814.00 (184 days)
Aguilera Lopez, Jose	Secondary Teacher Carter High School	08/01/2019	III-1	\$59,912.00 (184 days)
Anderson, Ashley	Elementary Teacher Kordyak Elementary School	08/01/2019	I-1	\$54,343.00 (184 days)
Avilar, Alicia	Secondary Teacher Carter High School	08/01/2019	III-1	\$59,912.00 (184 days)
Barbosa, Janethli	Special Education Teacher Carter High School	08/01/2019	II-6	\$66,731.00 (184 days)
Barraza, Jonda	Secondary Teacher Kucera Middle School	08/01/2019	II-1	\$57,060.00 (184 days)
Bibian Jr., Mark	Secondary Teacher Eisenhower High School	08/01/2019	I-1	\$54,343.00 (184 days)
Burton, Rhoda	Elementary Teacher Bemis Elementary School	08/01/2019	IV-3	\$66,977.00 (184 days)
Camacho, Evelyn	Special Education Teacher Bemis Elementary School	08/01/2019	IV-5	\$71,306.00 (184 days)
Castro, Christina	Elementary Teacher Kordyak Elementary School	08/01/2019	IV-5	\$71,306.00 (184 days)
Coleman, Tanisha	Elementary Teacher Werner Elementary School	08/01/2019	II-1	\$57,060.00 (184 days)

(Ref. J 3.1)

Cooper, Kaitlyn	Secondary Teacher Rialto Middle School	08/01/2019	I-1	\$54,343.00 (184 days)
d'Encarnacao, Aja	Special Education Teacher Boyd Elementary School	08/01/2019	IV-2	\$64,910.00 (184 days)
Darling, Ruth	Speech Therapist Special Education	08/01/2019	8	\$117,429.00 (184 days)
Davidson, Jennifer	Speech Therapist Special Education	08/01/2019	8	\$117,429.00 (184 days)
Davila, Brendan	Secondary Teacher Kucera Middle School	08/01/2019	II-1	\$57,060.00 (184 days)
Davis Jr., Nalik	Secondary Teacher Eisenhower High School	08/01/2019	I-1	\$54,343.00 (184 days)
Delgado-Brown, Annemarie	Counselor Kucera Middle School	07/29/2019	IV-1	\$64,618.00 (189 days)
Duran, Danielle	Elementary Teacher Curtis Elementary School	08/01/2019	I-1	\$54,343.00 (184 days)
Escalante, Ryan	Elementary Teacher Simpson Elementary School	08/01/2019	I-1	\$54,343.00 (184 days)
Evans, Tonicia	Secondary Teacher Frisbie Middle School	08/01/2019	II-1	\$57,060.00 (184 days)
Flora, Richard	Secondary Teacher Kolb Middle School	08/01/2019	I-1	\$54,343.00 (184 days)
Flores, Paul	Secondary Teacher Rialto High School	08/01/2019	III-3	\$63,788.00 (184 days)
Gamez, Erika	Elementary Teacher Boyd Elementary School	08/01/2019	I-1	\$54,343.00 (184 days)
Gilkes, Shawnte	Elementary Teacher Fitzgerald Elementary School	08/01/2019	IV-6	\$73,573.00 (184 days)
Hankerson, Natasha	Elementary Teacher Hugbanks Elementary School	08/01/2019	III-1	\$59,912.00 (184 days)
Henderson, Hailey	Elementary Teacher Bemis Elementary School	08/01/2019	I-1	\$54,343.00 (184 days)
Hernandez, Jessica	Elementary Teacher Curtis Elementary School	08/01/2019	I-3	\$57,853.00 (184 days)
Horgan, Stephanie	Secondary Teacher Kolb Middle School	08/01/2019	II-1	\$57,060.00 (184 days)

(Ref. J 3.2)

King, Samantha	Elementary Teacher Casey Elementary School	08/01/2019	III-6	\$70,069.00 (184 days)
Lopez, Berenice	Secondary Teacher Jehue Middle School	08/01/2019	I-1	\$54,343.00 (184 days)
Luna, Anna	Elementary Teacher Kelley Elementary School	08/01/2019	I-1	\$54,343.00 (184 days)
Mazich, Joelle	Secondary Teacher Eisenhower High School	08/01/2019	I-1	\$54,343.00 (184 days)
Meza, Raylene	Secondary Teacher Kolb Middle School	08/01/2019	II-3	\$60,749.00 (184 days)
Monterroso, Marbla	Secondary Teacher Rialto High School	08/01/2019	II-1	\$57,060.00 (184 days)
Moore, Keana	Secondary Teacher Kolb Middle School	08/01/2019	II-2	\$58,874.00 (184 days)
Morgan, Bryce	Secondary Teacher Carter High School	08/01/2019	II-2	\$58,874.00 (184 days)
Murray, Yvette	School Nurse Health Services	07/31/2019	III-1	\$59,912.00 (184 days)
Navarro, Liliana	Elementary Teacher Fitzgerald Elementary School	08/01/2019	I-1	\$54,343.00 (184 days)
O'Brien, Jeannie	Elementary Teacher Preston Elementary School	08/01/2019	I-1	\$54,343.00 (184 days)
Orue-Roses, Elizabeth	Special Education Teacher Rialto Middle School	08/01/2019	I-1	\$54,343.00 (184 days)
Pera, Belma	Elementary Teacher Simpson Elementary School	08/01/2019	IV-11	\$86,044.00 (184 days)
Perez, Yuliana	Elementary Teacher Casey Elementary School	08/01/2019	II-1	\$57,060.00 (184 days)
Ramirez, Christine	Elementary Teacher Dunn Elementary School	08/01/2019	II-1	\$57,060.00 (184 days)
Rawls, Michael	Secondary Teacher Eisenhower High School	08/01/2019	III-1	\$59,912.00 (184 days)
Reynoso, Ashley	Elementary Teacher Curtis Elementary School	08/01/2019	II-4	\$62,680.00 (184 days)
Riley, Elizabeth	Secondary Teacher Eisenhower High School	08/01/2019	II-1	\$57,060.00 (184 days)

(Ref. J 3.3)

Sabbara, Dana	Special Education Teacher Eisenhower High School	08/01/2019	III-1	\$59,912.00 (184 days)
Smith, Bret	Secondary Teacher Rialto High School	08/01/2019	II-1	\$57,060.00 (184 days)
Taylor, Merrilee	Elementary Teacher Henry Elementary School	08/01/2019	I-1	\$54,343.00 (184 days)
Valero Uribe, Lizette	Elementary Teacher Garcia Elementary School	08/01/2019	III-3	\$63,788.00 (184 days)
Vega, Catherine	Secondary Teacher Eisenhower High School	08/01/2019	II-1	\$57,060.00 (184 days)
Velez, Cynthia	Secondary Teacher Eisenhower High School	08/01/2019	II-1	\$57,060.00 (184 days)
Washa, Kendra	Elementary Teacher Bemis Elementary School	08/01/2019	III-1	\$59,912.00 (184 days)
Williams, Oliver	Secondary Teacher Jehue Middle School	08/01/2019	II-1	\$57,060.00 (184 days)
Wise, Brittany	Elementary Teacher Kordyak Elementary School	08/01/2019	I-1	\$54,343.00 (184 days)

#### **INTERIM ADMINISTRATIVE ASSIGNMENT**

Sweeney, Caroline	Interim High School Principal	07/01/2019	Rge. I	\$134,525.00
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#### **RESIGNATIONS**

Patino, Tania	Special Education Teacher	05/31/2019
Rucker, Jerome	Activities Director	07/01/2019
Secoff, Andrea	Elementary Teacher	06/26/2019
Thomas, Jr., Reginald A	Instructional Specialist – Special Education	06/07/2019
Vela Figerola, Jaime	Elementary Teacher	06/30/2019

**EXTENDED SCHOOL YEAR – ELEMENTARY ASSIGNMENTS** (Ratify Certificated teachers who serviced students during the Extended School Year during June 2019, at the hourly rate of \$43.73, not to exceed 7 hours each per day, to be charged to Special Education Funds)

Garcia, Sheri	Kounas, Nicholas	Lewis, Abina
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**Submitted and Reviewed by:** Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 3.4)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** **ENGLISH LEARNER AUTHORIZATION WAIVER**

**RESOLUTION # 19-20-01**  
**RESOLUTION OF THE BOARD OF EDUCATION**  
**RIALTO UNIFIED SCHOOL DISTRICT**  
**2019-2020**

July 10, 2019

Pursuant to Title V Section 80120(b), for the 2019/2020 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL TO BE WAIVED</u>	<u>ASSIGNMENT</u>
Hartey, Shane	Rialto H.S.	EL Authorization	ROTC Instructor
Hitchcock, Katherine	Eisenhower H.S.	EL Authorization	CTE Instructor
Murray, Timothy	Rialto H.S.	EL Authorization	ROTC Instructor
Quezada, Erica	Carter H.S.	EL Authorization	CTE Instructor

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 10<sup>th</sup> day of July, 2019.

Date: \_\_\_\_\_

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer

(Ref. J 4.1)

## K DISCUSSION/ACTION ITEMS

11





## Rialto Unified School District

**Board Date: July 10, 2019**

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed. D., Superintendent  
**ITEM:** **DENIAL OF LIABILITY CLAIM NO. 18-19-12**

**Background:** District received Claim No. 18-19-12 on May 9, 2019

**Reasoning:** Government Code, Section 900

**Recommendation:** Deny liability Claim No. 18-19-12

**Fiscal Impact:** Unknown

**Submitted by:** Derek Harris  
**Reviewed by:** Mohammad Z. Islam

(Ref. K 1.1)



## Rialto Unified School District

**Board Date: July 10, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **BID NO. 18-19-012 MODERNIZATION OF BUILDING "R" AT EISENHOWER HIGH SCHOOL**

**Background:** Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have such surety as required by the Board of Education.

**Reasoning:** On May 23, 2019 and May 30, 2019, a Notice Inviting Bids for Bid No. 18-19-012 for Modernization of Building "R" at Eisenhower High School was published in The San Bernardino Sun and on the District's website. Two (2) bidders showed up at the bid walk on June 4, 2019.

Bids were opened at 2:00 p.m. on Wednesday, June 19, 2019. The District received two (2) responsive bids. The responsive bidders were:

<b><u>CONTRACTOR</u></b>	<b><u>BASE BID</u></b>
IVL Contractors, Inc.	\$735,000.00
Dalke & Sons Construction, Inc.	\$1,068,480.00

**Recommendation:** Award Bid No. 18-19-012 for Modernization of Building "R" at Eisenhower High School to IVL Contractors, Inc.

**Fiscal Impact:** \$735,000.00 – Fund 21 – Measure Y Series "C" Fund.

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam

(Ref. K 2.1)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **RENEW AGREEMENT WITH MCGRAW HILL EDUCATION ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES (ALEKS) ONLINE MATH SUPPORT**

**Background:** ALEKS is a web-based intuitive math program that assists individual students, based on their unique needs, in mastering concepts related to their course of study. Secondary students, grades 6-12, will use this online program in a variety of ways. The program is used as a Response to Intervention (RTI) for students who need to close the gap in their mathematical knowledge. It is also used for acceleration, for compacting skills already mastered, and for frontloading skills necessary in the course, as well as for additional practice of current concepts directly related to what the student is learning including preparation for state testing by utilizing the item banks.

**Reasoning:** The ALEKS Program provides direct service through a web-based program and can be assessed anywhere. Teachers can monitor students' progress with a variety of reports offered within the program. An analysis of the most current 2017-2018 Math Smarter Balanced Assessment (SBA) data for our District and the ALEKS "use" data shows a positive correlation between the number of hours that students use the ALEKS program and the percentage of those students who scored "Met" or "Exceeded" on the Math SBA.

**Recommendation:** Renew the agreement with McGraw Hill Education for 13,500 licenses for the online ALEKS program for students in grades 6-12, effective August 1, 2019 through June 30, 2020.

**Fiscal Impact:** \$242,595.00 – General Fund

**Submitted by:** Eva Serrato  
**Reviewed by:** Kelly Bruce

(Ref. K 3.1)



## Rialto Unified School District

**Board Date: July 10, 2019**

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **MEMORANDUM OF UNDERSTANDING WITH THE CITY OF RIALTO FOR THE RIALTO POLICE DEPARTMENT TO PROVIDE THREE (3) SCHOOL RESOURCE OFFICERS (SRO)**

**Background:** This item is being resubmitted for approval to correct item (Ref. K 8.1) of the June 26, 2019 Board agenda. Inadvertently, the term of the agreement typed in the recommendation portion of this item was incorrect. The correct term would reflect a two (2) year SRO Agreement with the City of Rialto beginning July 1, 2019 through June 30, 2021.

The Rialto Unified School District (District) is in need of three (3) School Resource Officers (SROs) to serve three (3) high schools and four (4) middle schools within the District. The City of Rialto (City) through the Rialto Police Department (RPD) shall provide three (3) SROs to be stationed at the District Safety Department, during the regular and summer school schedules beginning July 1, 2019 through June 30, 2021.

**Reasoning:** The RUSD shall pay the total amount of one officer's salary in the sum of and not-to-exceed \$155,000.00 for a total of three (3) SROs. The SROs shall be responsible for serving as a liaison between students, faculty, administration, parents, and law enforcement in furtherance of good and meaningful relationships with youth, community, school, and police. This is supported by Local control and Accountability Plan (LCAP) Goal 3 Engagement: Rialto USD will create a positive, safe, and engaging learning environment that is student and parent centered.

**Recommendation:** Approve a Memorandum of Understanding with the City of Rialto for two (2) years to provide three (3) School Resource Officers (SRO) to serve at three (3) high schools and four (4) middle schools within the District, effective July 1, 2019 through June 30, 2021.

**Fiscal Impact:** FY 2019-2020 - \$155,000.00 – General Fund  
FY 2020-2021 - \$155,000.00 – General Fund

**Submitted by:** Gordon M. Leary  
**Reviewed by:** Kelly Bruce

(Ref. K 4.1)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **AGREEMENT WITH THINK TOGETHER INC. AFTER SCHOOL SAFETY AND ENRICHMENT FOR TEENS PROGRAM (ASSETS)**

**Background:** The Expanded Learning Division (EXLD) of the California Department of Education (CDE) will provide a one-time After School Safety and Enrichment for Teens (ASSETS) grant in the amount of \$1,250,000.00 to Eisenhower High School that is designed to complement students' regular academic program and that support college and career readiness.

**Reasoning:** Consistent with the 21<sup>st</sup> Century Community Learning Center (CCLC) ASSETS Grant provisions and availability of ASSETS program federal funds authorized in the California State Budget, the District will contract THINK Together, Inc., a non-profit corporation, for the purpose of providing the 21<sup>st</sup> Century High School ASSETS Program to Eisenhower High School students in grades nine through twelve. The main purpose of the program is to provide local flexibility in the establishment or expansion of community learning centers with academic enrichment opportunities and activities designed to complement students' regular academic program and that support college and career readiness, assist with literacy and related educational development services for families of these students, and provide a safe environment for students participating in their programs. The District shall act as the lead fiscal and administrative agent with the CDE for operating a 21<sup>st</sup> CCLC ASSETS program. Payment will not exceed 95% of the grant amount of \$1,187,500.00 within a five (5) year term.

**Recommendation:** Approve an agreement with THINK Together, Inc., to provide the 21<sup>st</sup> Century Community Learning Center (CCLC) After School Safety and Enrichment for Teens (ASSETS) Program services at Eisenhower High School, effective July 11, 2019 through June 30, 2024.

**Fiscal Impact:**

FY 2019-2020 - \$237,500.00 – General Fund  
FY 2020-2021 - \$237,500.00 – General Fund  
FY 2021-2022 - \$237,500.00 – General Fund  
FY 2022-2023 - \$237,500.00 – General Fund  
FY 2023-2024 - \$237,500.00 – General Fund

**Submitted by:** Angela Brantley  
**Reviewed by:** Kelly Bruce

(Ref. K 5.1)



## Rialto Unified School District

**Board Date: July 10, 2019**

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**TO:** Board of Education

**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent

**ITEM:** **ACCEPTANCE OF THE K12 STRONG WORKFORCE PROGRAM (SWP) GRANT**

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**Background:** Rialto Unified School District is a consortium partner with the San Bernardino County Superintendent of Schools (SBCSS) Regional Occupation Program (ROP) and would like to partner with them in the K-12 Strong Workforce Program (SWP) Grant. The K-12 Strong Workforce Program is administered through the California Community College Chancellors Office (CCCCO) and is intended to create, support and/or expand high-quality career technical education (CTE) programs at the K-12 level that are aligned with the workforce development efforts occurring through the college's Strong Workforce Program and regional priorities.

**Reasoning:** Rialto's allotment of the K-12 SWP grant totaled \$270,900.00. This will help to strengthen the talent pipeline through rigorous CTE programs of study that includes robust employer engagement, and streamline students' transitions from high school to college and the world of employment. Building a strong K-14 pipeline supports the achievement of the CCCCCO Vision for Success. The grant will support the following pathways: Cybersecurity, Green Manufacturing and the Hydro-Science Pathway Programs.

**Recommendation:** Approve to accept the K-12 Strong Workforce Program Grant in the amount of \$270,900.00, effective July 1, 2019 through December 31, 2021.

**Fiscal Impact:** No fiscal impact

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**Submitted by:** Edward D'Souza, Ph.D.

**Reviewed by:** Kelly Bruce

(Ref. K 6.1)



## Rialto Unified School District

Board Date: July 10, 2019

**TO:** Board of Education  
**FROM:** Cuauhtémoc Avila, Ed.D., Superintendent  
**ITEM:** RESOLUTION NO. 19-20-02

**RESOLUTION NO. 19-20-02  
RESOLUTION OF THE BOARD OF EDUCATION OF  
THE RIALTO UNIFIED SCHOOL DISTRICT**

**REMUNERATION**

July 10, 2019

**WHEREAS**, The Governing Board of the Rialto Unified School District acknowledges that Board Vice President Nancy G. O'Kelley was excused from the Wednesday, June 26, 2019, Regular Meeting of the Board of Education;

**AND WHEREAS**, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

**THEREFORE BE IT RESOLVED**, that the Board of Education excuses the absence of Board Vice President Nancy G. O'Kelley from the Wednesday, June 26, 2019, Regular Meeting of the Board of Education.

\_\_\_\_\_  
Edgar Montes, President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D., Board Secretary

\_\_\_\_\_  
Date

**Submitted and Reviewed by:** Cuauhtémoc Avila, Ed.D.  
(Ref. K 7.1)

## BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

## PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

### Back Cover Pictures

(Top) Our parents rock!....115 parents celebrated graduating from the Adult Summer Academy in a ceremony held at the RUSD Cafe Bistro, within the Chavez/Huerta Center for Education. For a decade, under the leadership of the RUSD Board of Education, full support from Superintendent, Dr. Avila, and through the Curtis T. Winton Parent Center, RUSD has had one of the strongest parent classes and support programs in the County. 115 RUSD parents graduated from classes ranging in topics of: Superate y Triunfa, English as a Second Language, Microsoft Word, Plaza Comunitaria or Conversation Class English/Spanish.

(Bottom left) **Jessica Bailey** (far left), entering Eisenhower High School, enjoyed a delicious summer meal with her cousins: **Christian Gau Kuhn** (center), 12, entering Kolb Middle School and **Alex Gau** (far right), 11, entering Kucera Middle School. Our students enjoyed the Summer Feeding Program at Eisenhower High School Cafeteria.

(Bottom right) When your mother is being honored, sometimes you just have to get into the action! This is what this adorable RUSD student was thinking at the Adult Summer Academy Celebration.



